



NOTICE OF MEETING

SCHOOLS FORUM

WEDNESDAY, 11 JULY 2018 AT 4.30 PM

CONFERENCE ROOM A, SECOND FLOOR, THE CIVIC OFFICES

Telephone enquiries to Jane Di Dino 023 9283 4060

Email: jane.didino@portsmouthcc.gov.uk

Membership

Schools Members

Two head teacher representatives - primary phase
One head teacher representative - secondary phase
One head teacher representative - special phase
Four academy representatives - primary proprietor
Five academy representatives - secondary proprietor
One academy representative - special proprietor
One governor - primary phase
One governor - secondary phase

Non School Members

Four Councillors (one from each political groups)
One 16-19 Education Providers representative
One Early Years Providers representative

(NB This agenda should be retained for future reference with the minutes of this meeting).

Please note that the agenda, minutes and non-exempt reports are available to view online on the Portsmouth City Council website: www.portsmouth.gov.uk

A G E N D A

- 1 **Apologies**
- 2 **Declarations of Interest**
- 3 **Membership Changes.**
- 4 **Minutes and Matters Arising From the Previous Meeting Held on 23 May 2018. (Pages 5 - 10)**

RECOMMENDED that the Schools Forum agree the attached minutes.

5 2017-18 Dedicated Schools Grant Outturn Report and Revised Budget 2018 -19 (Pages 11 - 24)

Purpose.

The purpose of this report is to inform Schools Forum of the year-end outturn position as at the end of March 2018 for the Dedicated Schools Grant (DSG) and to propose revisions to the DSG budget for 2018-19.

RECOMMENDED that the Schools Forum:

- a. Note the year-end outturn budget position for the Dedicated Schools grant as at the end of March 2018 and the variance explanations contained within this report.**
- b. Endorse the revised DSG budget for 2018-19 as set out in Appendix 1.**

6 Maintained School Balances as at 31 March 2018. (Pages 25 - 42)

Purpose.

The purpose of this report is to inform Schools Forum of the level of maintained schools' revenue and capital balances as at 31st March 2018.

RECOMMENDED that the Schools Forum note the level of maintained schools' revenue balances and capital balances as at 31st March 2018 as shown in Appendices 2 & 3 and the monitoring action taken by the council.

7 Future School Funding Arrangements 2019-20. (Pages 43 - 70)

Purpose.

This purpose of this report is to provide Schools Forum with an update on the latest developments in respect of the future school revenue funding arrangements for 2019-20 onwards.

RECOMMENDED that the Schools Forum:

- a. Note the progress being made towards the 2019 to 2020 local funding formula including the issue of the consultation to mainstream schools as set out in Appendix A.**
- b. Note the outcomes of the consultation issued to mainstream primary schools and agree the proposals set out in section 6.**
- c. Note that the Department for Education (DfE) are reviewing the methods of funding the local authority for Growth and the High Needs Block and a further update will be provided following the publication of information from the DfE.**
- d. Note the progress being made towards the strategic review of the High Needs budgets in light of the 2018-19 pressures.**
- e. Note the progress being made towards the review of early years**

funding for 2019-20 as set out in section 8.

Members of the public are now permitted to use both audio visual recording devices and social media during this meeting, on the understanding that it neither disrupts the meeting or records those stating explicitly that they do not wish to be recorded. Guidance on the use of devices at meetings open to the public is available on the council's website and posters on the wall of the meeting's venue.

This page is intentionally left blank

Agenda Item 4

SCHOOLS FORUM

MINUTES OF THE MEETING of the Schools Forum on Wednesday, 23 May 2018 at 4.30pm in Conference Room A, Civic Offices, Portsmouth.

Present

David Jeapes, Chair Head Teacher Secondary
Jackie Collins, Head Teacher Primary
Dave Jones, Head Teacher Primary
David Jeapes, Chair Head Teacher Secondary
Ian Hunkin Head Teacher Special
Jason Crouch, Governor Secondary
Clive Good, Governor Primary
Steve Labedz, Academy Secondary
Stewart Vaughan, Academy Secondary
Suzy Horton, Cabinet Member for Education

The Chair introduced everyone to the meeting.

16. Apologies for Absence

Apologies for absence were received from Mike Gaston, Nys Hardingham, Kara Jewell, Karen Stocks and Joy Waeland.

17. Declarations of Interests

Ian Hunkin declared an interest on the item on the special school as he teaches at the school.

Ms Pennekett advised members that Councillor Suzy Horton was no longer a member of the Schools Forum as she was now the Cabinet Member for Education. As such, she is entitled to attend and participate although she would not be entitled to vote. She advised that she had emailed all the political parties to ask who they would like to represent them on the Schools Forum. So far she had heard from the Labour Group who had nominated Councillor Judith Smyth. Councillor Claire Udy had emailed that she would like to be the Independent representative. However Ms Pennekett was still waiting to hear from Councillor John Ferrett to check that he was in agreement with this.

18. Minutes

DECISION: that the minutes of the meeting held on 28 February 2018 be confirmed and signed as a correct record subject to changing the year on page 8 from 2012 to 2022.

19. Matters arising from the minutes

Julia Katherine advised that under "Actions" she had provided information about the role of the school representatives at tribunals at the recent head-teachers' briefing meeting. An update on the SEND strategic review will be given to a future meeting of the forum.

20. Constitution

Beverley Pennekett introduced this item saying that following the changes in the number of academies and following the recent election results the maintained membership has reduced by three and the academies' representatives have increased by three. Membership is proportionally correct for the time being. The effect of that is that all maintained schools' positions are filled but there were vacancies on the academies' side. Joy Waeland had today advised that she was stepping down and consequently there are now four vacancies for academies, two in the primary sector and two in the secondary sector. Ms Pennekett advised that she would shortly be writing to head-teachers of the academies seeking to fill the vacancies. Overall the membership was reducing from 23 to 22 as there was no longer any UK Independence Party representation on the council and therefore none on the forum. Apart from those changes the constitution remained the same as before. If members of the forum approved the constitution it would be effective from 24 May 2018.

Members voted unanimously in favour of approving the recommendations in the report.

DECISION:

That Schools Forum:

- a. **Approved the revised constitution attached at Appendix A of the report to take effect from 24 May 2018 and**
- b. **Noted that with the increasing number of Academies within the city, the constitution will continue to be reviewed at least annually to ensure appropriate representation on the Forum.**

21. Scheme for Financing Schools

Alison Egerton introduced the report advising that this has to be brought to Schools Forum on an annual basis. Consultation on the proposed changes took place between 24 April and 11 May 2018. Two responses had been received. One of these related to an error on the list of maintained schools (since corrected) and the other confirmed they had no comments on the proposed changes.

Ms Egerton explained that although the forum decided some time ago not to offer school loans, the scheme guidance still requires us to cover this topic even though it does not apply to PCC. The Chair confirmed that as the scheme only applied to maintained schools, only maintained schools members would be invited to vote. The maintained school members voted unanimously to approve the scheme.

DECISION: Schools Forum members representing maintained schools approved the revised Scheme for Financing Schools attached at Appendix 1, to come into force on 1 June 2018.

22. Harbour School

Julia Katherine introduced this item. She drew attention to section 3.3 saying that a financial notice of concern had been issued to the governors of Harbour

School in 2015. Section 4 sets out the actions taken to address the issues raised including a full staffing restructure in order to address the budget issues. Section 4.5 and 4.6 show that the Harbour School deficit amounts to £868,258. This was significantly lower than originally predicted demonstrating that the actions taken by the school have had a direct impact on reducing the deficit build-up. The school has set a balanced budget for 2018/19, with a small in-year surplus so this should serve to reassure the forum that matters are moving in the right direction. However it is still necessary to address the deficit position. The deficit has to be addressed before the school can move forward, for example, to fulfil its aspiration to convert to academy status. It was confirmed that a preferred sponsor has already been selected

During discussion, the following matters were raised:

- The chair wanted to ensure that the forum would not be faced with the same situation with other schools. Alison Egerton advised that in order to try to stop that from happening, the Finance Team have been looking at schools' balances. At the end of 2016/17, nine schools gave cause for concern, for example, by carrying a deficit or balances having reduced considerably. PCC met with those schools experiencing difficulty and six out of nine improved over the course of a year. The overall position this year was that only five schools were in deficit as opposed to nine last year.
- It was confirmed that in early June the latest position on balances would be known and where the balances were reducing it was intended to repeat the exercise to assess what could be done.
- Ms Jackie Collins, Primary Schools representative said that several schools that she represented were concerned that money had already been given to The Harbour School and wanted to know whether this was just to enable it to become an academy. Many other schools were experiencing similar issues to those faced by The Harbour School and she questioned whether the money from the forum would be better used for special needs in mainstream schools. Mike Stoneman said that regardless of whether or not the school moved to academy status the deficit would still have to be addressed. Alison Jeffery said that tensions were inevitable concerning where the money should be spent. She said that if The Harbour School tries to repay the deficit itself this would be a severe inroad into its funds and the viability of the school over the next three years would be in severe doubt. She advised that this school provided vital specialist provision for the city and the proposal for it to move to academy status would improve its financial viability. If the money was used elsewhere it would be spread very thinly. She acknowledged that there were drawbacks with whichever choice was made. Ms Collins said that concerns had been expressed to her that a similar position may be experienced by other schools and that is a matter of concern that they wanted to be raised at the forum.

The Chair advised that the forum was now much better at tracking schools where there are potential issues. Academy status for The Harbour School probably represented the best way forward. The school had made very big improvements resulting in an in-year balanced budget. However there was no

opportunity for the school to make savings to pay off the outstanding debt. Staff had been reduced in The Harbour School but that had been achieved in a way that protected those who dealt directly with the children. Any further cuts would not be possible without affecting those working directly with children.

Ms Collins said that exactly the same situation existed for mainstream schools. There may be as many as five or six special needs children in one year group.

The Chair said that he understood the problems being experienced by The Harbour School which dealt with the most vulnerable children in the city. Members of the forum were concerned that the money necessary to pay the deficit would effectively use all available DSG balances and there would therefore be no safety net for other schools. The Head of The Harbour School, Ian Hunkin said that the school was assuming an 88% occupancy level in its budget projections whereas in actual fact the school is currently running at 95% occupancy. The budget is therefore prudent and should be balanced in this financial year as a result of this.

The Chair suggested adding a third recommendation to thank those involved in continuing the good work in monitoring those schools currently in deficit.

The forum asked for its thanks to be passed on to Ian Hunkin and his staff for all their work in ensuring that The Harbour School had managed to balance its budget this year. Members voted by a majority to approve the recommendations.

ACTION agreed was for Finance to continue tracking schools and should look at the projections to see where intervention may be required.

DECISION:

- (1) Schools Forum noted the significant progress that has been made to address the financial and structural issues at The Harbour School, including predicting a balanced in-year budget for 2018-19**
- (2) Schools Forum endorsed the use of £868.258 from DSG balances to fund the deficit in The Harbour School budget, to enable the school to transfer to academy status by the expected date of December 2018.**
- (3) Schools Forum thanked those involved in continuing to monitor schools in deficit.**

23. Funding Formula 2019/20 Consultation Document

Alison Egerton circulated the consultation document at the meeting. The document explains that the School and Early Years Finance (England) Regulations require local authorities to consult with schools on any proposed changes to local school revenue funding formula. Ms Egerton explained that the document forms part of that consultation process.

She explained that the Department for Education had advised that there would be no major changes to the national funding formula (NFF).

She advised that the authority has decided to consult with schools now on the next stage of the transition to the NFF for the 2019-20 budget period. This should help primary schools affected by the proposals to effectively manage their future spending plans.

As secondary schools are already being funded under the national funding formula it is proposed to continue to use the NFF rates for secondary schools in 2019-20.

This consultation therefore focuses on the primary schools' (maintained and academy) funding formula for 2019-20.

She advised that the funding formula consultation would be circulated to schools tomorrow and would then be open for responses. She advised that the consultation was only in respect of the funding formula and that decisions from government with regard to growth funding would be communicated and consulted upon separately.

The document showed the results of financial modelling comparing moving directly to the national funding formula and continuing with the transitional approach.

The Chair thanked Ms Egerton for her update and for the consultation document and said that there was much to absorb. He hoped members of the forum would encourage schools to provide responses to the consultation paper.

24. Any Other Business

There was no other business.

The Chair thanked everyone for attending the meeting and congratulated Councillor Suzy Horton on her new role as Cabinet Member.

The chair reminded everyone that the next meeting is scheduled for 11 July 2018.

The meeting concluded at 5:10pm.

David Jeapes
Chair

This page is intentionally left blank

Title of meeting:	Schools Forum
Date of meeting:	11 th July 2018
Subject:	2017-18 Dedicated Schools Grant Outturn Report and Revised Budget 2018-19
Report from:	Chris Ward, Director of Finance and Information Services
Report by:	Beverley Pennekett, Finance Manager
Wards affected:	All Wards
Key decision:	No
Full Council decision:	No

1. Purpose of report

The purpose of this report is to inform Schools Forum of the year-end outturn position as at the end of March 2018 for the Dedicated Schools Grant (DSG) and to propose revisions to the DSG budget for 2018-19.

2. Recommendations

It is recommended that Schools Forum:

- a. Note the year-end outturn budget position for the Dedicated Schools Grant as at the end of March 2018 and the variance explanations contained within this report.
- b. Endorse the revised DSG budget for 2018-19 as set out in Appendix 1.

3. Background

- 3.1. The DSG is a ring-fenced grant for education and can only be used for the purposes of the Schools Budget as defined in the School and Early Years Finance (England) Regulations.
- 3.2. The original DSG budget for the financial year 2017-18, was approved by the Cabinet Member for Education and endorsed by Schools Forum in January 2017, with subsequent changes approved throughout the financial year. This report provides Schools Forum with the year-end outturn position as at 31st March 2018.

4. Dedicated Schools Grant

4.1. The table below sets out the DSG final outturn position as at the 31st March 2018.

Table 1				
DEDICATED SCHOOLS GRANT	<i>Original Estimate 2017/18 £000's</i>	<i>Revised Estimate 2017/18 £'000's</i>	<i>Outturn £'000's</i>	<i>over/ (under) spend £'000's</i>
DSG : Devolved				
Primary ISB	43,475	34,757	34,757	0
Secondary ISB	19,326	13,861	13,861	0
Special school place funding	1,558	1,558	1,575	17
Resource unit place funding	596	584	584	0
Alternative provision place funding	1,070	1,070	1,070	0
Total Devolved DSG	66,025	51,830	51,847	17
DSG : Retained				
De-Delegated Budgets, Growth Fund and centrally retained	1,425	1,753	1,388	(365)
Early Years	13,304	13,017	12,323	(694)
High Needs	11,659	11,659	10,943	(716)
Total expenditure	92,413	78,259	76,501	(1,758)
DSG and other Specific Grants	(92,413)	(78,127)	(77,976)	151
DSG Brought Forward	0	(3,213)	(3,213)	0
DSG Carried Forward	0	3,080	4,687	1,607
Total Income DSG	(92,413)	(78,260)	(76,502)	1,758
TOTAL Dedicated Schools Grant	0	0	0	0

The figures in the above table are subject to rounding to the nearest £1,000 and may not calculate exactly.

Academy conversion - budget adjustments

- 4.2. There have been 4 academy conversions (College Park Infant, Northern Parade Infant, Northern Parade Junior and King Richard Secondary School) during the final quarter of the financial year, making a total of 13 academy conversions in 2017-18. The revised budget includes the budget adjustments relating to these academy conversions.
- 4.3. The table below shows the adjustments made to the budgets during the course of the year, to reflect these academy conversions, for the primary and secondary individual School Budgets (ISB) and the de-delegated budget.

Table 2			
	Original Budget as at April 2017 £000's	Impact of Academy Conversions £000's	Revised Budget (as shown above) £000's
Primary ISB	43,475	(8,718)	34,757
Secondary ISB	19,326	(5,465)	13,861
De-Delegated	322	73	395
Total	63,123	(14,110)	49,267

- 4.4. The De-delegated budget includes the schools-specific contingency of £132,500 brought forward from 2016-17 as agreed by Schools Forum in January 2017. There has been a reduction in de-delegated budgets of £59,500 due to academy conversions.
- 4.5. The Dedicated Schools Grant income has been adjusted to reflect the pro-rata recoupment of the ISB of the academy converters.
- 4.6. The variances shown in Table 1 are explained in more detail in the following sections.

DSG Devolved - Individual School Budgets

- 4.7. The Special School ISB overspend relates to additional pupils placed at Mary Rose from November 2017 to the end of the financial year. The original budget allowed for an additional eight pupils in the summer term decreasing to six pupils from September 2017. The actual number of pupils during the autumn and spring terms was ten, leading to an increase in place funding of £16,700. Unfortunately the timing of the receipt of the class-lists meant that this increased cost was not identified and included in the quarter 3 monitoring.

DSG retained

De-Delegated budgets, growth fund and centrally retained

- 4.8. The reported underspend of £365,000 is largely due to the one off recoupment adjustments made to the DSG when schools convert to academy status (£255,100). This was partially offset by a small overspend on the licences de-delegated budget; and as previously reported an overspend (£33,500) on the Growth fund which relates to an unexpected bulge year at a primary academy for the 2017-18 academic year.
- 4.9. The Schools Specific contingency of £132,600 remains unspent at the year end. As agreed by the Cabinet Member and Schools Forum, this will be carried forward and used for the same purpose in 2018-19.

Early Years

- 4.10. The net underspend of £694,000 on the early years budgets relate to a combination of an increase in two years olds and a decrease in three and four year olds accessing early education in the city.
- 4.11. Two year old funded hours exceeded the budget by 47,155 or 82.7 full time equivalent (FTE) pupils. This increase led to an overspend of £258,200, which was partly offset by the use of the two year old growth contingency (£55,600) to give a net overspend of £202,600.
- 4.12. The budget for three and four year old provision includes both the universal 15 hours and the additional 15 hours for working parents, introduced from September 2017. There was a reduction in pupils accessing both categories of early education in this age range. The table below shows the variation in hours compared to budget.

Table 3 - 3 and 4 year old activity 2017-18				
	Budgeted Hrs	Actual Hrs	Variance Hrs	FTE
Universal 15 Hours	1,967,245	1,809,916	(157,329)	(275)
Additional 15 hours for working parents	326,648	277,525	(49,123)	(87)
Total	2,293,893	2,087,441	(206,452)	(362)

- 4.13. The reduction of pupils led to a £412,800 underspend on the combined budgets, although it should be noted that any reduction in pupil numbers accessing early education at the time of the January 2018 census will result in a reduced Early Years funding allocation from the DfE in 2018-19.
- 4.14. In addition to the place funding variations, there were underspends on the Inclusion fund for nursery pupils with low level special educational needs and disabilities (SEND), the three and four year old growth contingency, the disability access fund (DAF), nursery pupil premium and the centrally retained budgets. As the funding for these budgets is linked to the pupil numbers and the hourly rate funded by the DfE, it is expected the funding for these elements will also be reduced during 2018-19 following the January census.
- 4.15. As highlighted in the report "School Funding Arrangements 2019-20" elsewhere on the agenda, the 2017-18 pupil and financial data will form part of the review of the funding rates allocated to the formula factors. This will be reported to Cabinet Member and Schools Forum in October 2018.

High Needs

- 4.16. The High Needs budgets are the most volatile area of the DSG budget, due to a significant proportion of the funding being linked to pupil needs and movements. At the end of 2017-18, the overall High Needs budget was under spent by £716,000, the reasons for which are explained in the table and paragraphs below.

Table 4 - High needs budget			
	Revised Budget	Actual	Variance
	£,000	£,000	£,000
Element 3 Top- up	8,144	7,791	(354)
Out of City Placements	2,000	1,795	(205)
SEN support services	1,151	1,358	(157)
Total	11,659	10,944	(716)

Element 3 Top-up

The element 3 underspend comprises of a number of elements and contributing factors as set out in the paragraphs below.

Pupils with SEND in mainstream schools

- 4.17. As previously reported, the increase in finalised EHC Plans has led to an increase in the Element 3 funding being paid to mainstream schools to support children with high needs where the cost of additional support exceeds the £6,000 which is expected to be met by the school. The numbers of pupils with an EHCP in mainstream schools has increased during 2017-18 from 303 to 511.
- 4.18. During 2017-18, there were 225 new Education Health and Care Plan (EHCP) issued in addition to the 286 ECH Plans that converted from the previous SEN statements. This was reflected in the overspend of £285,400 on this area of the budget, as predicted in the third quarter monitoring report

Special Schools

- 4.19. In the budget monitoring report for the third quarter, the authority highlighted that they were unable to provide a robust forecast on the Element 3 Top-up rates at Special Schools, Inclusion Centres and Alternative Provision units as several of the class lists for the period up to the end of October 2017 had not been received and/or approved. Therefore the forecast was based on a mixture of October class lists and budgeted costs. At year-end the authority had received all the approved class lists, with the exception of one special school.
- 4.20. The final outturn position for Element 3 funding for special schools was a £403,900 underspend. The reasons for the underspend relates to:

- 25 pupils placed in Portsmouth special schools by other local authorities for which Portsmouth does not pay top-up funding (£268,300)
 - a reduced call on the budgeted funding to meet any increase in the levels of need and complexity of individual pupils (£135,600).
- 4.21. Overall the authority saw an increase in the numbers of pupils placed at Portsmouth Special schools (515 pupils compared to a budget of 506) and a reduction in the number of pupils placed by other local authorities (25 compared to a budget of 27).
- 4.22. The underspend on this budget has more than offset the overspend on the mainstream element 3 top-up payments.
- 4.23. With regards to the outstanding class list, this has now been received and the final payment due to the school agreed and paid.

Inclusion Centres and Alternative Provision units

- 4.24. There was an underspend in respect of the Alternative Provision (£62,900) and Inclusion Centres (£13,137) as a result of lower than previously anticipated numbers of pupils being placed by the City Council in these settings.

Post 16 Funding

- 4.25. It was reported in 2016-17 that the Children and Families Act introduced further responsibilities on the Council for children in post 16 education. The act extended the age range from post 16 to include children in education from 19 to 25 without providing specific funding. The effect of this policy change has led to an increase in the numbers of children remaining in further education beyond 18.
- 4.26. When setting the 2017-18 budget it was assumed that the academic year 2017-18 would see similar rates of growth as the 2016-17 academic year. However the SEND team and the colleges have worked together to ensure that post 16 pupils are receiving appropriate support in the most cost effective manner. This has enabled the number of pupils in receipt of Element 3 Top up funding during 2017-18 to remain consistent at 103 (105 in 2016-17), leading to a £88,800 underspend in line with the third quarter forecast.

Out of City Placements

- 4.27. The budget for Out of City placements includes pupils based in independent and specialist settings and those placed by Child and

Adolescent Mental Health Service (CAMHS). The total underspend on this budget is £205,400, broken down as:

- Independent and specialist provision - £198,200
- CAMHS - £7,200

- 4.28. At the end of the financial year there were 37 pupils placed in independent and specialist out of city settings at a total cost of 1,850,300. The average cost per placement for 2017-18 was £48,700 (excluding CAMHS), this is an increase when compared to the average cost in 2016-17 of £47,800 for the same number of pupils. Over the course of the final quarter all 2017-18 open orders, commitments and 2016-17 accruals were reviewed in detail with the SEND team. As a result, a number of placements that had either ceased earlier than expected, were cheaper than first anticipated or had not started were identified, thus reducing the final outturn to provide a £198,200 underspend.
- 4.29. There were only 7 pupils placed in CAMHS settings over the course of the year. The costs for children placed by CAMHS were less than estimated (based on the previous year average).

SEN Support Services

- 4.30. A one-off receipt of funds relating to historical permanent exclusion recharges was appropriated in 2017-18 which contributed £196,000 to the underspend in the High Needs area. Measures have been put in place to ensure that future recoveries for permanently excluded pupils who are placed in Portsmouth schools are received in a timely manner. This was partially offset by charges relating to invoices relating to the maintained period for Redwood Park School (£39,300), the cost of supporting the school has now reached £500,000 the total amount agreed by Schools Forum, any further invoices will be charged to the Education Department's budget.
- 4.31. The underspends arising in this area of the budget and the receipt relating to the permanent exclusion recharges have been used to offset other smaller areas of overspend within the High Needs block, resulting in an overall nett underspend of £716,000.

Dedicated School Grant and Carry Forward

- 4.32. The variance of £151,000 in the DSG grant allocation relates to an adjustment for the 2016-17 financial year for children accessing early education. The funding is based on the spring 2017 census which is finalised in the following July and therefore the following financial year.
- 4.33. The value of funding received directly by the Council in respect of the Dedicated Schools Grant reduced during the financial year, as a consequence of schools converting to Academy status and their funding

being allocated directly to them from the Education Skills Funding Agency. The final amount allocated to Portsmouth City Council amounted to £78.127m compared to an initial budget estimate of £92.413m.

- 4.34. The carry forward increased in 2017-18 from £3.212m to £4.687m representing the sum of all the variances in the overall DSG. As set out at previous meetings a number of decisions have been made regarding the use of the carry forward. These are set out in the table below.

Table 5 - 2017-18 carry forward balance	
	£m
Brought forward from 2017-18	4.687
Items previously approved	
Schools specific contingency (earmarked reserve) Approved January 2018	(0.133)
High Needs block pressures Approved January 2018	(0.413)
Revenue contribution to refurbishment of Redwood Park School Awaiting Secretary of State approval	(1,000)
Balance brought forward following approvals	3.141
Items previously notified	
The Harbour School Endorsed by Schools Forum 23 May 2018	(0.868)
Additional Special School Places	(0.123)
Post 16 recoupment of high needs places	(0.102)
Increased EHCP costs and pupils at mainstream schools	(0.218)
Estimated DSG reserves 2018-19	1.830

- 4.35. The final brought forward figure from 2017-18, has placed the authority in a stronger position to manage any fluctuation in expenditure in 2018-19, particularly within early years, where the reduced pupil numbers in the January 2018 census are likely to result in recoupment of approximately £700,000.

5. Revised Budget 2018-19

- 5.1. Appendix 1 shows the budget for 2018-19 which was approved in January 2018. Since agreeing the budget there has been a number of changes which have required the proposed revisions below.

Academy Conversions

- 5.2. A further five academy conversions have been completed since the since setting the budget in January 2018, as listed below. The necessary budget adjustments completed and have been reflected in the table in appendix 1.

- Northern Parade Infant School 1 February 2018
- Northern Parade Junior School 1 February 2018
- College Park Infant School 1 February 2018
- King Richard School 1 March 2018
- Penhale Infant School 1 April 2018

Schools Specific Contingency and the carry forward

- 5.3. The underspend in the schools specific contingency of £132,622 in 2018-19 has been transferred from the brought forward balance to the contingency budget. This allocation was approved by the Cabinet Member for Education and endorsed by Schools Forum in January 2018.

Element 3 Top up - Mary Rose Academy

- 5.4. As reported in January 2018, discussions have been held with the Solent Academy Trust regarding the Highly Exceptional provision at Mary Rose School, located within the Craneswater Annex and its on-going financial sustainability due to low numbers of pupils attending the setting. As a result of these discussions, it has been agreed to change the format of the Element 3 Top-up payments, front loading the payment for the first two pupils and supporting the school to ensure that fixed costs are covered. It is therefore proposed to change the highly exceptional band for Mary Rose as follows.

Table 6 Highly Exceptional Element 3 Top-up rates - Mary Rose School	
Number of pupils	Band rate £
Pupils 1 and 2	45,000
Pupils 3 to 6	30,000

- 5.5. The introduction of the new band rates will make the provision more sustainable and able to take pupils who might otherwise be placed out of the City. As part of this process it was agreed to cease identifying the

Craneswater Annex as an Inclusion Centre, but to include the place numbers within the overall Mary Rose Special School budget.

- 5.6. Whilst the Trust requested the banding to be implemented retrospectively from September 2017, officers have agreed with the Trust to implement the revised band from September 2018 and to make a one off payment of £15,000 to cover the 2017-18 academic year.

6. Reasons for recommendations

It is recommended that Schools Forum note the contents of the report in respect of the financial outturn for 2017-18 and approve the amendments to the budget for 2018-19 for the reasons set out in section 5.

7. Equality impact assessment (EIA)

An equality impact assessment is not required as the recommendations do not have a negative impact on any of the protected characteristics as described in the Equality Act 2010. There is no change to policy or service and through the budget review process equality impact assessments would be undertaken on an individual basis as required.

8. Legal implications

There are no legal implications arising directly from the recommendations within this report.

9. Finance comments

Finance comments have been included within the body of this report.

.....
Signed by:

Appendices:

Appendix 1 - Dedicated Schools Grant Revised Budget 2018-19

Background list of documents: Section 100D of the Local Government Act 1972

The following documents disclose facts or matters, which have been relied upon to a material extent by the author in preparing this report:

Title of document	Location
School & Early Years Finance (England) Regulations	www.legislation.gov.uk
DSG Budget Estimates and Monitoring Records	Education Finance

The recommendation(s) set out above were approved/ approved as amended/ deferred/ rejected by on

.....
Signed by:

Appendix 1 - Dedicated Schools Grant Revised Budget 2018-19



	Approved 2018-19 Budget January 2018 (Including Academies)	Proposed Budget Revisions	2018-19 Schools Budget July 2018 (Including Academies)	2018-19 Schools Budget July 2018 (Excluding Academies)
	£000	£000	£000	£000
Schools Block				
Individual Schools Budgets				
Primary	64,631	33	64,664	28,976
Secondary	47,642	(33)	47,609	11,305
	112,273	(0)	112,273	40,281
De-Delegated and Central Budgets				
Growth Fund	343	0	343	343
De-delegated Budgets	243	133	376	333
Other Schools Block Sub Total	586	132	718	676
Total Schools Block	112,859	133	112,992	40,957
Central School Services Block				
Schools Forum	16	0	16	16
Admissions	294	0	294	294
Licences (negotiated by DfE)	115	0	115	115
ESG retained duties	374	0	374	374
Central School Services Block Total	799	0	799	799
Early Years Block				
3 & 4 Year Old Provision ¹	11,590	0	11,590	11,590
2 Year Old Provision	1,942	0	1,942	1,942
Central Expenditure on under 5's	672	0	672	672
Early Years Block Total	14,204	0	14,204	14,204
High Needs Block				
INDIVIDUAL SCHOOLS BUDGET				
Special School Place Funding	5,361	0	5,361	1,556
Resource Unit Place Funding	549	4	553	301
Alternative Provision Place Funding	1,202	0	1,202	1,082
	7,112	4	7,115	2,938
Element 3 Top-up funding	8,728	3	8,730	8,730
Out of City Placements	2,149	0	2,149	2,149
SEN Support Service	675	0	675	675
Medical Education	660	0	660	660
Outreach Services	187	0	187	187
Fair Access Protocol	60	0	60	60
Post-16 high needs places	410	0	410	(120)
	12,868	3	12,870	12,340
Total High Needs block	19,980	7	19,986	15,279
Total Expenditure	147,842	140	147,980	71,239
DSG Income ^{2,3}	(147,431)	0	(147,431)	(70,689)
One-off use of Carry Forward	(413)	(137)	(549)	(549)
Total Income	(147,844)	(137)	(147,980)	(71,239)
	(2)	0	(0)	(0)
¹ Includes early years pupil premium				
² 2018-19 per EFA allocations 19th December 2017				
³ Includes reimbursement of Growth funding for Academy schools				

This page is intentionally left blank

Title of meeting: Schools Forum

Date of meeting: 11 July 2018

Subject: Maintained School Balances as at 31st March 2018

Report from: Alison Jeffery, Director of Children families and Education

Report by: Beverley Pennekett, Interim Finance Manager

Wards affected: All Wards

Key decision: No

Full Council decision: No

1. Purpose of report

- 1.1. The purpose of this report is to inform Schools Forum of the level of maintained schools' revenue and capital balances as at 31st March 2018.

2. Recommendations

- 2.1. It is recommended that Schools Forum notes the level of maintained schools' revenue balances and capital balances as at 31st March 2018 as shown in Appendices 2 & 3 and the monitoring action taken by the council.

3. Background

- 3.1. Each year schools are given delegated budgets which are calculated using a locally agreed fair funding formula. These budgets are supplemented by specific government grants (e.g. Pupil Premium) and through the income generated by the school. Delegated budgets are intended to be spent during the year on the existing cohort of pupils, although it is prudent for a school to retain a small surplus to provide for future uncertainties.
- 3.2. Schools do spend the vast majority of funds directly on the education of their pupils. However, there are a number of genuine reasons why schools may accumulate a balance at the year-end, for example, to provide for planned building works or to provide consistency in staffing levels during funding fluctuations relating to predicted changes in numbers on roll.

- 3.3. In some cases, factors outside of the control of the school can cause increases in balances; for example, large capital building schemes may slip from one year into the next.
- 3.4. Whilst devolved formula capital allocations are ring fenced for capital purposes only, schools may use revenue balances to support capital schemes. In 2017/18, schools allocated some £1.049m (£0.6m 2016/17) of revenue funding to capital purposes.
- 3.5. Schools were surveyed during the spring term to ascertain future commitments against estimated closing balances in order to provide data in accordance with Consistent Financial Reporting (CFR) requirements. This data has since been updated to reflect actual, rather than estimated, closing balances.
- 3.6. In 2014 Schools Forum agreed to continue without a "balance control mechanism" (i.e. a "clawback" system) and to implement proposals to strengthen the monitoring arrangements. An extract from the current Scheme for Financing Schools is shown at Appendix 1 and highlights the 'controls on surplus balances' together with the items that can be deemed to be committed within the year-end balances.

4. Revenue Balances

- 4.1. The following table illustrates the level of school revenue balances over the last three years:

Sector	No. of schools as at 31/3/16	Balance as at 01/04/16 £	% of 2015/16 budget allocation	No. of schools as at 31/3/17	Balance as at 01/04/17 £	% of 2016/17 budget allocation	No. of schools as at 31/3/18	Balance as at 01/04/18 £	% of 2017/18 budget allocation
Nursery & Primary schools	38	5,767,384	12.02	35	5,082,528	11.46	24	4,028,254	13.24
Secondary schools	4	1,420,558	7.60	4	1,590,543	8.27	2	379,974	3.57
Special schools	3	(666,203)	(9.21)	2	(598,094)	(14.10)	2	(892,921)	(17.22)
Total	45	6,521,740	8.83	41	6,074,977	8.96	28	3,515,307	7.60

- 4.2. Since presenting the balances report last year, the following schools have converted to Academy status and any surplus balances will have transferred to the new Academy Trusts:

- Springfield Secondary School
- Solent Infant School
- Solent Junior School
- Arundel Court Primary School
- Highbury Primary School
- Moorings Way Infant School
- Meon Junior School

- Langstone Infant School
- Langstone Junior School
- Northern Parade Federated School
- College Park Infant School
- King Richard Secondary School

- 4.3. In addition Brambles nursery school closed on 31 March 2017 with a deficit balance of £27,627, which was charged to the Early Years budget.
- 4.4. In order to provide a consistent comparison between 2016/17 and 2017/18, the balances for these schools have been excluded from the restated 2016/17 figures in the table below.

Sector	Balance as at 01/04/17	% of 2016/17 budget allocation	Balance as at 01/04/18	% of 2017/18 budget allocation
Nursery & Primary schools	3,857,647	12.67	4,028,254	13.24
Secondary schools	666,393	6.27	379,974	3.57
Special schools	(598,094)	(11.53)	(892,921)	(17.22)
Total	3,925,946	8.49	3,515,307	7.60

- 4.5. It is important to note that the total schools' balances of £3.5m as at 1 April 2018 include £0.320m (£0.368m 2016/17) of community related balances e.g. Community Improvement Partnerships, community lettings, breakfast and after school clubs etc. leaving £3.2m (£3.6m 2016/17) of "curriculum" balances relating to core activity. Of this, a further £0.767m (£0.9m 2016/17) has been committed to specific projects or initiatives, leaving a balance of £2.4m, or 5.0% of the 2017/18 budget allocation, as genuinely uncommitted, which exceeds the CIPFA guideline of between 2-3% of budget for uncommitted balances.
- 4.6. Three schools had year-end deficit balances at the end of 2017-18.
- Mayfield School has an agreed recovery plan in place to recover their deficit, which has reduced over the financial year.
 - The Harbour School: The Authority has continued to support the Harbour School and whilst the deficit has increased from 2016-17 the final balance is lower than expected due to action taken by the school and the local authority. The school with dedicated support from Delta Education Trust has set a balanced budget for 2018-19. A separate report was taken to the May 2018 Schools Forum which endorsed a proposal to fund the deficit position as at the end of March 2018 from DSG balances.
 - The Willows Centre for Children (special nursery school) has an overall deficit, which is entirely attributable to the day care provision. Both the Children's Services Finance team and the Early Years team are working closely with the school to review this provision and support the school to bring this provision back to a surplus position.

5. Review of Specific School Balances

- 5.1 The school revenue balances as at 31st March 2018 are shown by school at Appendix 2. Whilst the authority has seen a reduction in the number of schools with reducing or low balances since 2016-17, there are still some schools who are causing some concern. Additionally there are some schools that meet the criteria of having excessive balances. The following sections set out the explanations for the level of balances and any action being taken.

Reducing or low balances

- 5.2 During 2016-17 Schools Forum requested that the council contact the Chair of Governors for schools with reducing or low balances as at 31st March 2016. This process now forms part of the annual review of school balances.
- 5.3 Of the nine schools that were contacted at the end of 2016-17 four schools (Meredith Infant, Milton Park Primary, Wimborne Infant and Wimborne Junior) have seen an increase in their level of balances at the end of the 2017-18 financial year; indicating that the plans put in place by the school and governing body are having an effect. Two schools (King Richard secondary and Penhale Infant) have converted to academy status leaving with surplus balances. Two schools (Southsea Infant and St Swithun's Catholic Primary) have seen a further reduction but less than 0.5% of their budget share when compared to 2016-17. One school (Willows) has seen a continued significant decrease in their balances as discussed in paragraph 4.6 above.
- 5.4 As part of the year-end monitoring process of school balances, a review was undertaken to identify those schools that have shown a continued or significant reduction (defined as 25% or more) in their level of balances and whose balances form less than 8% (primary and special schools) or 5% (secondary schools) of their budget share .
- 5.5 From this review the following three schools were contacted to seek assurance from their Chair of Governors that they were aware of their school's current financial position and that plans were in place or being developed to actively manage the school's finances within their available funding:
- Willows Centre for Children
 - Corpus Christie RC Primary
 - Bramble Infant and Nursery.
- 5.6 Whilst St Swithun's Catholic Primary and Southsea Infant did not meet the above criteria we have contacted them to understand how their plans are progressing and the reason for the continued reduction.

- 5.7 The authority has received responses from all the above schools, in which the Chair of Governors confirm that they are aware of the financial position and have plans in place to address them.
- 5.8 Additionally the authority has met with the Headteachers to discuss the individual school plans in more detail and identify where additional support is required to enable successful implementation and minimise the impact on pupils.
- 5.9 In summary, the schools and governing bodies contacted have indicated that they are aware of the financial situation and are taking action to address the financial pressures facing the schools.

Excessive balances

- 5.10 The Scheme for Financing Schools categorises Primary & Special Schools who have uncommitted balances in excess of 8% of budget share as having excessive balances. For Secondary Schools, the threshold is 5% of budget share.
- 5.11 Of the ten Primary and Special schools with uncommitted balances over 8%, four have balances below 10%, four have balances between 10% and 20% and two have uncommitted balances over 20%.
- 5.12 For Secondary Schools, only one of the two maintained schools had uncommitted balances in excess of 5% of budget share.
- 5.13 The table below highlights the four schools whose total balances exceed 20% of their budget share allocation. All of these four schools had uncommitted balances which were also deemed to be excessive (i.e. above the 8% and 5% thresholds).

School	Balance as at 01/04/18 £	% of 2016/17 budget allocation
Primary		
Fernhurst Junior	304,523	22.19
Portsdown Primary	552,819	26.90
St Georges Beneficial CE Primary	322,922	21.46
St John's Catholic Primary	335,568	32.47
TOTAL	1,515,832	

- 5.14 Of the four schools that had high balances last year and which were reported in detail, one has converted to an academy (Langstone Infant), three continue to hold high balances (Portsdown, St Georges Beneficial CE Primary and St John's Catholic Primary) and are analysed in detail below.

5.15 Explanations for the four schools this year with significant balances are set out below.

Fernhurst Junior

5.16 Fernhurst Junior has seen an increase in their balances between March 2017 and March 2018 of £52,971 this has taken them over 20% of their budget share to 22.19%.

5.17 Of the total balance of £304,523, £18,682 relates to community balances, the school has indicated that a further £155,000 (11.29%) is committed.

5.18 The school has indicated on their year-end return that their committed balance will mainly be used for:

- £120,000 to maintain staffing levels of the current cohort, supporting a high level of pupils with specific needs and to provide cover due to a high number of personnel on maternity leave.
- £15,000 for a new server
- £10,000 for the refurbishment of the Deputy and Assistant Head-teachers' office including heating improvements
- £8,000 outside area improvements
- £2,000 to upgrade the telephone system.

5.18 The remaining uncommitted balance of £130,841 equates to 9.5% of the budget share. The school has indicated that they are holding the uncommitted monies for a number of reasons including:

- A contingency for potential emergency building works
- Maintaining staffing during potential fluctuation in number on roll over the next three years
- A contingency to manage any fluctuation in funding following the introduction of the national funding formula.

5.19 The school has indicated that based on their current estimates and spending plans that they will be in deficit by 2020-21, but state that future year's figures (2019-20 and 2020-21) are the worst case scenario and that they have capacity and flexibility to reduce future expenditure and maintain a sustainable budget.

Portsdown Primary

5.20 Portsdown Primary's year-end balances have increased from £538,398 at the end of March 2017 to £552,819 at the end of March 2018.

5.21 The school are indicating that of this balance £72,000 (3.5%) is committed.

5.22 The school has indicated on their year-end return that the committed balance will be mainly used as follows:

- £45,000 to provide consistency in staffing levels for anticipated fluctuations in the number on roll.
- £5,000 extending CCTV on the school site.
- £10,000 on the decoration of both halls and decoration of the west hall following the hall floor repairs carried out during 2017-18.
- £6,000 for the art area outside the reception classroom
- £4,000 for doors in the corridor.
- £2,000 Cage playground boards.

5.23 Since the end of the financial year Governors have received and agreed quotes for the above estimated commitments.

5.24 The remaining £480,819 equates to 23.39% of the schools budget share. The school has indicated they are holding the uncommitted monies for a number of purposes including:

- £2,500 Staffroom decoration
- £45,000 improving school playgrounds and the outdoor environment including the provision of shading.
- Contingency against any changes to the Inclusion centre commissioning arrangements
- Contingency to manage the impact of any change in funding due to the introduction of the national Funding Formula
- Potential contributions from revenue to capital budgets to support projects identified through the schools modernisation capital programme.

5.25 The school has confirmed that all planned commitments against the 2016-17 committed year-end balance had all been completed by 31 March 2018.

5.26 A meeting has been arranged with the school to discuss long term plans for the use of balances in more detail.

St Georges Beneficial CE Primary

5.27 St George's year-end balances have decreased from £371,624 at the end of March 2017 to £322,922 at the end of March 2018; however the balances still remain at over 20% of the budget share. The school are indicating that £60,000 (3.99%) is committed.

5.28 The school has indicated on their year-end return that the committed balance will be mainly used as follows:

- £20,000 for the refurbishment of the conference room, key stage 1 classroom and amendments to the new classroom.
- £10,000 contribution towards breakfast and after school clubs
- £20,000 for IT hardware.

- 5.29 The remaining uncommitted balance of £262,863 (£251,490 2016/17) equates to 17.46% (17.47% in 2016-17) of the schools budget share. The school has indicated they are holding the uncommitted monies for the following purposes:
- A potential reduction in funding due to the introduction of the national funding formula from April 2020
 - Exploring the options and costs regarding the potential installation of a modular building on the school site.
- 5.30 The school has confirmed that all planned commitments against the 2016-17 committed year-end balance had all been completed by 31 March 2018.

St John's Catholic Primary

- 5.31 St John's year-end balances have increased by £36,560 from £299,008 at the end of March 2017 to £335,568 at the end of March 2018. The school have indicated that only £43,500 (4.21%) of their balance is committed. The school has indicated on their year-end return that the committed balance will be mainly used as follows:
- £25,000 for the redecoration of classrooms and new carpets
 - £18,500 for new IT hardware and software, including back up system.
- 5.32 With regards to the remaining uncommitted balance of £292,068, this equates to 28.26% of the school's budget share. The Governing body have been considering their expenditure plans for 2018-19 and have identified a number of potential areas of expenditure in their statement of intent (March 2018). However they do not want to fully commit to a specific project until a substantive Headteacher is in post. Plans include:
- Programme of work to maintain the fabric of the school roof including re-felting and replacing roof tiles, expected costs £55,000
 - Expanding the nursery into the corridor area; expected costs £50,000
 - Providing additional working space for adults working with small groups of children; £150,000.
- 5.33 As part of the financial monitoring and budget setting process the school has been undertaking a benchmarking exercise to ensure their expenditure plans are in line with schools of a similar type and size both locally and nationally. This is helping them to manage their budgets and support budget planning.
- 5.34 During the review of the schools with excessive balances we sought to obtain assurance, where possible, that last year's commitments were fulfilled in relation to planned capital works, e.g. as at Portsdown Primary.
- 5.29 With regards to the 2017-18 balances, our review identified that schools had clear plans for the future and are retaining balances as would be

expected for proposed building works, to provide consistency in staffing levels during funding fluctuations relating to predicted changes in number on roll and the uncertainty caused by the proposed national funding formula. We will undertake a review next year to monitor progress as part of our on-going monitoring arrangements for maintained schools.

6. Capital Balances

- 6.1 Devolved capital allocations are ring fenced and schools are expected to spend them on priority capital needs of school buildings. These allocations will therefore be held as capital balances until they are used and may be supplemented by funding from other sources.
- 6.2 An analysis of schools' current capital balances is given at Appendix 3 together with proposed spending plans as returned in the school survey. Where spending plans exceed balances there will need to be additional funding proposals.
- 6.3 The table below illustrates the level of school capital balances for the last three years:

Sector	No. of schools as at 31/3/16	Balance as at 01/04/16 £	No. of schools as at 31/3/17	Balance as at 01/04/17 £	No. of schools as at 31/3/18	Balance as at 01/04/18 £
Nursery & Primary schools	38	1,034,247	35	1,005,712	24	573,715
Secondary schools	4	1,533,335	4	1,046,055	2	1276,329
Special schools	3	22,667	2	(28,552)	2	(19,395)
Total	45	2,590,249	41	2,023,214	28	1,830,649

Note: the above totals are the aggregate of surplus and deficit balances.

- 6.4 As with the revenue balances, in order to provide a consistent year-on-year comparison, the closing balances in respect those schools who converted to Academy status have been excluded from the restated 2016/17 figures in the table below.

Sector	Balance as at 01/04/17 Restated £	Balance as at 01/04/18 £
Nursery & Primary schools	727,605	573,715
Secondary schools	1,050,926	1,276,329
Special schools	(28,552)	(19,395)
Total	1,748,967	1,830,649

- 6.5 In order to bring forward proposed capital schemes, schools were permitted to seek to spend against future Devolved Formula Capital (DFC)

funding with the agreement of the Local Authority. DFC allocations were reduced significantly in 2011/12, meaning that it is no longer appropriate for schools to “anticipate” future capital funding.

7. Reasons for recommendations

This report is for information only and Schools Forum are asked to note the contents of the report.

8. Equality impact assessment (EIA)

This report does not require an Equality Impact Assessment as the proposals contained within this report are for information only and do not have any impact upon a particular equalities group.

9. Legal comments

There are no legal implications arising from the recommendation in this report.

10. Finance comments

Financial comments have been included within the body of this report.

Signed by: Alison Jeffery - Director of Children, Families and Education

Appendices:

Appendix 1: extracts from the current Scheme for Financing Schools

Appendix 2: schools’ revenue balances at 31st March 2018

Appendix 3: schools’ capital balances and commitments at 31st March 2018

Background list of documents: Section 100D of the Local Government Act 1972

The following documents disclose facts or matters, which have been relied upon to a material extent by the author in preparing this report:

Title of document	Location
School Balances Files and Spreadsheets	Education Finance
Scheme For Financing Schools	PCC website

The recommendation(s) set out above were approved/ approved as amended/ deferred/ rejected by on

.....
Signed by:

APPENDIX 1**Extracts from the current Scheme For Financing Schools****4.2 Controls on surplus balances**

As schools are moving towards greater autonomy and should not be constrained from making early efficiencies and to support medium term budgeting in a tighter financial climate, the balance control (clawback) mechanism for excessive balances continues to be withdrawn.

Schools will be deemed to have excessive balances, when Primary and Special Schools have uncommitted balances in excess of 8% and Secondary Schools 5% of their budget shares.

The control framework for monitoring school balances and their intended use requires that:

- a. Schools will continue to be asked to provide a breakdown of their year-end balances between committed and uncommitted, as well as an analysis of the intended use of any committed balances. The Education and Children's Finance team will continue to co-ordinate the process.
- b. A School Balances report will be presented to both the Cabinet member for Children's and Education and Schools Forum, following the completion of the year-end closedown process. This report will provide an analysis of the balances by school and schools with significant balances may be highlighted specifically within the report.
- c. Those schools identified as potentially breaching the balance thresholds, will be asked to provide further evidence of the planned use of their balances. The information will be reported back to Elected Members, the Schools Forum and the Education Department.
- d. The Education Department will consider this information as part of its school performance and improvement service provision, school challenge and specific reviews.

In determining whether school balances are committed, schools are only permitted to assign as committed, items listed in Annex 6.

School Forum may revisit the balance control (clawback) mechanism and the above control framework from time to time and where they believe significant and excessive balances have accumulated.

Annex 6 –PERMITTED SPECIFIC PURPOSES FOR THE USE OF SURPLUS FUNDS

- Valid orders placed through the financial system, but for which the goods have not been received.
- Funds held on behalf of other schools by fund holder schools (e.g. cluster funding).
- Balances held for specific community projects e.g. nursery provision, children's' centres, extended services.
- Contribution towards capital works with the school (where alternative capital resources have been exhausted). A clear statement of intent signed by the Chair of Governors (subject to clawback if not delivered in stated timescales - maximum 3 years).
- Providing consistency in staffing levels where numbers on roll are predicted to fluctuate within the next year (note that a reasonable commitment would be £3,000 per pupil and forecast variations in pupil numbers should be given).
- Unexpected funds received by the school near the year-end which will be utilised for a specific purpose in the following financial year.

APPENDIX 2
SCHOOLS REVENUE BALANCES AS AT 31 MARCH 2018

DFE No.	Balance as @ 31/03/2017	% of 2016/17 Budget Share Allocation	School Name	2017/18 Budget Share	Analysis of Balance		Balance as @ 31/03/2018	% of 2017/18 Budget Share Allocation	Uncommitted as % of Budget Share Allocation	Committed as % of Budget Share Allocation
					Uncommitted	Committed				
	PRIMARY & NURSERY SCHOOLS									
5000	-27,627	-7.13%	The Brambles Nursery	Closed 1 April 2017						
2005	149,184	5.51%	Arundel Court Primary	now an Academy						
2653	173,579	13.77%	College Park Infant	now an Academy						
2008	408,411	17.95%	Copnor Primary	2,303,390	199,507	89,611	289,119	12.55%	8.66%	3.89%
3420	134,128	11.41%	Corpus Christi Catholic Primary	1,189,817	24,667	29,783	54,450	4.58%	2.07%	2.50%
2689	185,732	9.95%	Cottage Grove Primary	1,960,151	101,152	68,143	169,295	8.64%	5.16%	3.48%
2677		14.92%	Court Lane Infant	now an Academy						
2644		1.80%	Court Lane Junior	now an Academy						
2716	108,997	8.03%	Craneswater Junior	1,451,871	1,725	99,882	101,607	7.00%	0.12%	6.88%
2665	140,989	18.60%	Cumberland Infant	751,991	73,987	53,732	127,719	16.98%	9.84%	7.15%
2648	105,006	11.68%	Devonshire Infant	892,220	1,201	109,269	110,469	12.38%	0.13%	12.25%
2714	251,552	18.57%	Fernhurst Junior	1,372,350	149,523	155,000	304,523	22.19%	10.90%	11.29%
2637	89,449	12.17%	Bramble Infant and Nursery	744,739	59,498	27,905	87,403	11.74%	7.99%	3.75%
2674	49,640	3.62%	Highbury Primary	now an Academy						
2694	262,217	27.38%	Langstone Infant	now an Academy						
2700	245,284	19.04%	Langstone Junior	now an Academy						
2719	134,849	13.30%	Manor Infant	1,040,594	104,399	33,046	137,445	13.21%	10.03%	3.18%
2673	115,742	12.56%	Medina Primary	960,638	45,383	90,000	135,383	14.09%	4.72%	9.37%
2654	83,704	11.62%	Meon Infant	711,173	61,754	6,000	67,754	9.53%	8.68%	0.84%
2715	49,141	4.07%	Meon Junior	now an Academy						
2645	56,246	5.23%	Meredith Infant	1,108,609	79,534	20,000	99,534	8.98%	7.17%	1.80%
2006	95,238	5.52%	Milton Park Primary	1,793,923	120,962	33,000	153,962	8.58%	6.74%	1.84%
2709	58,739	10.55%	Moorings Way Infant	now an Academy						
2658	108,827	4.27%	Northern Parade Federated School	now an Academy						
2697	88,840	7.44%	Penhale Infant	1,149,032	144,765	2,453	147,218	12.81%	12.60%	0.21%
2765	538,398	26.98%	Portsdown Primary	2,055,316	480,819	72,000	552,819	26.90%	23.39%	3.50%
2679	64,647	6.58%	Solent Infant	now an Academy						
2666	91,249	7.54%	Solent Junior	now an Academy						
2680	52,418	6.53%	Southsea Infant	815,761	41,335	9,000	50,335	6.17%	5.07%	1.10%
3214	371,624	25.82%	St Georges Beneficial C of E Primary	1,505,066	272,922	50,000	322,922	21.46%	18.13%	3.32%

DFE No.	Balance as @ 31/03/2017	% of 2016/17 Budget Share Allocation	School Name	2017/18 Budget Share	Analysis of Balance		Balance as @ 31/03/2018	% of 2017/18 Budget Share Allocation	Uncommitted as % of Budget Share Allocation	Committed as % of Budget Share Allocation
					Uncommitted	Committed				
3422	299,008	28.42%	St Johns Catholic Primary	1,033,615	292,068	43,500	335,568	32.47%	28.26%	4.21%
3212	172,623	10.79%	St Judes C of E Primary	1,558,509	116,127	34,043	150,170	9.64%	7.45%	2.18%
5207	152,356	9.19%	St Pauls Catholic Primary	1,720,035	119,123	150,000	269,123	15.65%	6.93%	8.72%
3423	78,317	6.86%	St Swithuns Catholic Primary	1,128,660	16,218	60,124	76,342	6.76%	1.44%	5.33%
2698	111,022	10.30%	Stamshaw Infant	1,091,320	16,802	89,200	106,002	9.71%	1.54%	8.17%
2670		4.51%	Westover Primary		<i>now an Academy</i>					
2699	51,509	6.53%	Wimborne Infant	804,783	70,890	7,000	77,890	9.68%	8.81%	0.87%
2705	31,488	2.49%	Wimborne Junior	1,292,079	90,185	11,016	101,201	7.83%	6.98%	0.85%
	5,125,353		Total Primary & Nursery	30,435,643	2,684,547	1,343,707	4,071,444	13.38%	8.82%	4.41%
	(42,825)									
	SECONDARY SCHOOLS									
4302	182,854	4.91%	King Richard Secondary		<i>now an Academy</i>					
4303	-83,804	-1.44%	Mayfield Secondary	5,965,260	18,074	-90,205	-72,131	-1.21%	0.30%	-1.51%
4301	741,296	14.27%	Springfield Secondary		<i>now an Academy</i>					
5413	750,198	16.70%	St Edmunds Catholic Secondary	4,669,928	352,407	99,698	452,105	9.68%	7.55%	2.13%
	1,590,543		Total Secondary	10,635,188	370,481	9,493	379,974	3.57%	3.48%	0.09%
	SPECIAL SCHOOLS									
7472	-605,443	-18.06%	Harbour	4,261,151		-605,443	-848,668	-19.92%		-14.21%
7046			Redwood Park Secondary		<i>now an Academy</i>					
7750	7,350	0.83%	Willows Nursery	924,032	-53,805	9,552	-44,253	-4.79%	-5.82%	1.03%
	(598,094)		Total Special	5,185,183	-53,805	-595,891	-892,921	-17.22%	-1.04%	-11.49%
	5,125,353			30,435,643	2,684,547	1,343,707	4,071,444	13.38%	8.82%	4.41%
	1,590,543		50181960	10,635,188	370,481	9,493	379,974	3.57%	3.48%	0.09%
	(598,094)			5,185,183	-53,805	-595,891	-892,921	-17.22%	-1.04%	-11.49%
	6,117,802			46,256,014	3,001,223	757,309	3,558,497	7.69%	6.49%	1.64%

Goldsmith Infant became Bramble Infant and Nursery from 1st April 2018

The figures in the table above may not sum exactly due to rounding

APPENDIX 3
SCHOOLS CAPITAL BALANCES AS AT 31 MARCH 2018

Balance as @ 31/03/2017		Balance as @ 31/03/2018	Spending Plan	Description of Plan	Projected Balance
PRIMARY & NURSERY SCHOOLS					
7,710	Arundel Court Primary	0	0		0
3,256	Copnor Primary	9,805	9,805	Boiler/Heating system replacement	0
233	Corpus Christi RC Primary	(3,980)	0		(3,980)
20,000	Cottage Grove Primary	1,840	0		1,840
0	Court Lane Infant	0	0		0
0	Court Lane Junior	0	0		0
(9,101)	Craneswater Junior	(26,740)	0		(26,740)
45,052	Cumberland Infant	40,002	40,002	No descriptions on returns	0
1,090	Devonshire Infant	892	892	Heating system replacement	0
(1,509)	Fernhurst Junior	(5,466)	0		(5,466)
21,816	Bramble Infant and Nursery	19,353	0		19,353
7,324	Manor Infant	13,911	0		13,911

Balance as @ 31/03/2017		Balance as @ 31/03/2018	Spending Plan	Description of Plan	Projected Balance
22,020	Medina Primary		6,000	EY Toilet refurbish	
			10,000	Outside classroom	
			0		
		22,642	16,000		6,642
1,011	Meon Infant				
		1,000	0		1,000
(109)	Meredith Infant				
		2,311	0		2,311
49,580	Milton Park Primary				
		26,485	0		26,485
7,502	Penhale Infant				
		0	0		0
29,448	Portsmouth Primary			£10,000 Fencing around school, £20,000 On going roof repairs, £17,416 Roof contribution Year 2, £16,500 18/19 Design Boiler, £5,000 Interactive Whiteboard & Project Upgrades, £13,000 Laptops & Cabinets	
		38,000	81,916		(43,916)
12,521	Southsea Infant			£7,000 Fire alarm planned work for Lodge £5,000 IT Replacement Server	
		8,265	12,000		(3,735)
117,250	St Georges Beneficial Primary				
		47,917	0		47,917
287,832	St Johns RC Primary			Additional space for adults working with groups of children	
			150,000	£50,000 Extend Nursery in to corridor area	
			100,000	£50,000 Replace roof tiles, re-felt	
			10,000	£5,000 Refurbish hall floor	
				£5,000 Replace pumps in boiler room	
		296,389	260,000		36,389
52,339	St Jude's CE Primary			Refurbish of boys toilet	
		40,303	22,000		18,303

Balance as @ 31/03/2017		Balance as @ 31/03/2018	Spending Plan	Description of Plan	Projected Balance
32,724	St Paul's RC Primary	12,356	38,000	£20,000 Salix lighting repayment plan £18,000 Refurbish of Staff toilet	(25,644)
0	St Swithun's RC Primary	0	0		0
27,931	Stamshaw Infant	27,931	0		27,931
0	Stamshaw Junior	0	0		0
0	Westover Primary	0	0		0
(609)	Wimborne Infant	68	0		0
0	Wimborne Junior	429	1,488	Install PA system	(1,059)
735,315	Total Primary	573,715	456,456		91,544
SECONDARY SCHOOLS					
3,236	Mayfield	(1,625)	0		(1,625)
1047690	St Edmunds RC	1,277,954	1,278,458	809,603 New Teaching block (Re Lodge Area) 200,000 Changing/Wash rooms 130,000 Capital works general/ contingency £18,855 Tech Block (Retention fee) £90,000 Science Lab Refurbish 138,855 £30,000 Resurfacing work (Re Woodchip area)	(504)
1,050,926	Total Secondary	1,276,329	1,278,458		(2,129)

Balance as @ 31/03/2017		Balance as @ 31/03/2018	Spending Plan	Description of Plan	Projected Balance
SPECIAL SCHOOLS					
(56,274)	The Harbour School		56,000	Refurbish of Showers/Classrooms/Hall/Corridors	
		(19,590)	56,000		(75,590)
27,722	Willows Nursery				
		195	0		195
(28,552)	Total Special	(19,395)	56,000		(75,395)
SUMMARY					
735,315	Primary Schools	573,715	456,456		91,544
1,050,926	Secondary Schools	1,276,329	1,278,458		(2,129)
(28,552)	Specials Schools	(19,395)	56,000		(75,395)
1,757,689		1,830,649	1,790,914		14,020

This page is intentionally left blank

Agenda Item 7

Title of meeting:	Schools Forum
Date of meeting:	11 July 2018
Subject:	Future School Funding Arrangements 2019-20
Report from:	Alison Jeffery, Director of Children, Families and Education
Report by:	Beverley Pennekett, Finance Manager
Wards affected:	All Wards
Key decision:	No
Full Council decision:	No

1. Purpose of report

- 1.1. This purpose of this report is to provide Schools Forum with an update on the latest developments in respect of the future school revenue funding arrangements for 2019-20 onwards.

2. Recommendations

2.1. It is recommended that Schools Forum:

- a. Note the progress being made towards the 2019 to 2020 local funding formula including the issue of the consultation to mainstream schools as set out in Appendix A.
- b. Note the outcomes of the consultation issued to mainstream primary schools and agree the proposals set out in section 6.
- c. Note that the Department for Education (DfE) are reviewing the methods of funding the local authority for Growth and the High Needs Block and a further update will be provided following the publication of information from the DfE.
- d. Note the progress being made towards the strategic review of the High Needs budgets in light of the 2018-19 pressures.
- e. Note the progress being made towards the review of early years funding for 2019-20 as set out in section 8.

3. Background

- 3.1. In December 2016 the Department for Education (DfE) issued its stage 2 national consultation, setting out its plans for reforming the funding for schools and for high cost special educational needs and alternative provision. This was followed in September 2017 by the publication of the outcome of the national consultation along with details of the arrangements regarding the transition to the full National Funding Formula (NFF) which is due to be implemented from 2020-21.
- 3.2. The transition arrangements provide local authorities with some limited flexibility with regards to the local formula, for the financial years 2018-19 and 2019-20.
- 3.3. In early December 2017 Schools Forum agreed to smooth the transition to the National Funding Formula, for both primary and secondary schools, by spreading the impact of the change over the 2018-19 and 2019-20 financial years. Following the receipt of the authority's funding allocation for 2018-19 in late December, the January 2018 Schools Forum meeting agreed to move all secondary schools to the National Funding Formula for 2018-19 as this provided all secondary schools with additional funding. They agreed to maintain the transitional approach for primary schools to protect those schools that were seeing a reduction in funding due to the implementation of the NFF.
- 3.4. The DfE 'Schools revenue funding 2019 to 2020 operational guide', is due to be published in June/July 2018 and the authority understands that the DfE are not proposing any major changes to school funding arrangements as set out in the information published in December 2017.
- 3.5. This report is intended to provide Schools Forum with an overview of the progress being made towards agreeing the Schools Funding arrangements locally for the financial year 2019-20.

4. Dedicated School Grant (DSG) Funding

- 4.1. At this stage there are not expected to be any major changes to the method of calculating the funding of the DSG for 2019-20. Therefore it is expected that the DSG will continue to be comprised of the following four funding blocks:
 - Schools Block
 - High Needs Block
 - Early Years Block
 - Central School Services Block
- 4.2. The funding through each of the four blocks will be determined by a separate national funding formula.

- 4.3. The authority has not been requested to adjust the baselines underpinning the current funding blocks, for Schools, Early Years and Central School Services and it is expected that they will reflect the spending pattern as at 2017-18 with any adjustments made to reflect the 2018-19 funding changes.
- 4.4. In 2019-20 it is expected that the national funding formula will set the notional allocations for each school, which will be aggregated and used to calculate the total schools block received by each local authority.
- 4.5. The School block allocations will be expressed as a separate per pupil primary and secondary rate for each local authority. They will also include funding at local authority level for premises, and mobility based on historic spend.
- 4.6. The DfE has confirmed it is reviewing how it allocates funding for growth within the schools block as it acknowledges that historic spend may not be the most appropriate method. A number of workshops have been held across the country which the Council has participated in. Guidance is currently awaited from the DfE and further consultation with schools may be undertaken in the Autumn Term.
- 4.7. It is expected as in 2018-19, the 2019-20 schools block will be ring-fenced. Local authorities will have the ability to move funding from the schools block into other blocks, however the amount will be limited to 0.5% of the schools block and all maintained and academy schools in the City will need to be consulted, before any movement from the schools block can be approved. Due to the removal of this flexibility in 2020-21, the authority is not proposing to use option in 2019-20.
- 4.8. The authority understands that the DfE is considering how medical tuition is funded within the high needs block funding formula. This follows the baselining exercise which was submitted in April 2018. It is expected that, with the exception of the medical tuition element of the high needs block, the authority's funding will continue to be protected at the 2017-18 baselines and subsequent 2018-19 adjustments for net movements between authorities.
- 4.9. A further update will be brought in October 2018 to both the Cabinet Member for Education and Schools Forum following the publication of the operational guidance for 2019 to 2020.

5. Mainstream Funding Formula

- 5.1 As stated above The DfE 'Schools revenue funding 2019 to 2020 operational guide', is due to be published in June/July 2018 and the authority understands that the DfE are not proposing any major changes

to school funding arrangements as set out in the information published in December 2017.

- 5.2 As secondary schools are already being funded under the national funding formula it is proposed to continue to use the NFF rates for secondary schools in 2019-20. The current NFF rates are set out in Appendix 1 off the attached consultation document at Appendix A.
- 5.3 The authority has decided to consult with primary schools now on the next stage of the transition to the NFF for the 2019-20 budget period. This should help primary schools affected by the proposals to effectively manage their future spending plans.
- 5.4 The attached consultation (Appendix A) sets out the actions taken by Schools Forum in agreeing the 2018-19 Funding Formula and the proposal to continue the transition of primary schools towards the national funding formula in 2019-20. The main change to the 2019-20 funding formula relates to the reception uplift.
- 5.5 As highlighted when setting the budget for 2018-19, the DfE have indicated that the reception uplift will not form part of the NFF. Schools were advised in January 2018 that they should plan for the removal of the reception uplift factor from April 2019. The attached consultation for 2019-20 therefore does not include the reception uplift in line with the NFF.
- 5.6 As part of the financial modelling for the consultation, the authority reviewed the potential to move primary schools directly to the NFF in 2019-20. The consultation sets out the financial impact of this option and that moving to the NFF earlier than planned would create further turbulence for those schools that are seeing a reduction in funding. The consultation therefore proposes to maintain the transitional approach for 2019-20.

6. 2019 to 2020 Consultation

- 6.1 In line with the School and Early Years Finance (England) Regulations the authority has consulted with schools on any proposed changes to local school revenue funding formula.
- 6.2 The consultation was circulated to all mainstream schools on 24 May 2018, lasted for three weeks and closed on 13 June 2018. The results of the consultation are set out below and summarised in Appendix B.
- 6.3 In total 10 out of 59 (17%) maintained and academy mainstream schools responded to the consultation, of which 8 were primary and 2 secondary schools. One Academy Trust provided a combined response for 5 primary and one secondary school. Questions 1 and 2 of the consultation

applied specifically to the primary formula, therefore only responses for primary schools have been taken into account for these questions.

- 6.4 All 8 (100%) primary responses agreed to continue the transitional approach to the NFF during 2019-20. It is therefore proposed to set the 2019-20 mainstream funding formula based on the transitional approach using the formula factor funding rates as set out in Appendix C.
- 6.5 3 (38%) primary schools agreed that the Reception Uplift factor should be removed, in line with the NFF and as previously communicated to schools. 5 (62%) primary schools disagreed with the proposal, although this was within one combined response from a single Academy Trust. The authority notes the disagreement on this issue; however the recommendation stands to cease the use of the reception uplift in the 2019-20 mainstream funding formula. This recommendation is consistent with the DfE published NFF formula and notification sent to Portsmouth schools in January 2018.
- 6.6 All 10 (100%) schools, including the secondary schools, agreed to maintain the minimum funding guarantee at minus 1.5% for 2019-20
- 6.7 The implementation of the outcomes of the consultation will be subject to overall affordability and any further changes proposed following the publication of the 2019-20 operational guidance by the DfE. If the guidance identifies further changes, then a consultation may be undertaken in the autumn term.

7. High Needs Budgets

- 7.1. When agreeing the 2018-19 DSG budget in January 2018, it was reported that it had not been possible to set a balanced budget for the High needs block and that the overspend of £400,000 would be met from 2017-18 DSG carry forward in 2018-19. This would allow time for the Education Department to work with schools to review the current use of the High needs block funding and agree a plan of action to reduce costs.
- 7.2. Over the summer term the Head of Inclusion has set up two task and finish groups with school representatives including Headteachers, SEN Co-ordinators (SENCOs) and special school representatives to review the following areas:
 - High needs block/Element 3 funding for mainstream schools
 - Inclusion centre funding
- 7.3. The initial meetings in May 2018 discussed a number of potential options that could be considered, that would continue to support schools to deliver the service but could reduce the funding requirement on the DSG. Initial financial modelling has been undertaken and will be taken back to

further meetings in late June¹ for review and agreement on the next steps. Following these meetings it is proposed to take the outcomes to the Autumn Headteachers briefing and to both the Cabinet Member for Education and Schools Forum in October 2018.

8. Early Years funding review

- 8.1. Following the introduction of the Early Years fair funding formula in April 2017, it was agreed that the rates allocated to each element of the agreed formula would be reviewed for 2018-19. As reported in November 2017 and January 2018, it was not possible to review the formula funding rates at this time, due to the introduction of the additional 15 hours for eligible children in September 2017 and insufficient pupil data.
- 8.2. The authority now has sufficient pupil data to enable robust and effective financial modelling to be undertaken. The Children's Finance Team are currently working with the Early Years team to review the rates allocated to each element of the agreed funding formula rates 2019-20 with a view to engaging with providers over the course of the summer and early autumn. A further update on progress will be brought to the October 2018 Schools Forum.

9. Reasons for recommendations

- 9.1. This purpose of this report is to provide an update on the latest developments in respect of the future school revenue funding arrangements for 2019-20 onwards. Further reports will be brought to future meetings, following publication of guidance from the Department for Education.

10. Equality impact assessment (EIA)

- 10.1. The report does not require an Equality Impact for Assessment as the recommendations do not have any impact upon a particular equalities group.

11. Legal comments

- 11.1. The Government is reforming the current school funding system from 2018-2019 and the details of that planned reform are set out in the body of this report.
- 11.2. The School and Early Years Finance (England) Regulations 2018 apply specifically in relation to the financial year beginning on 1 April 2018. However it is anticipated that the Government will update those regulations in advance of the 2019/20 financial year.

¹ Meetings to discuss the financial modelling are scheduled after the publication of this report.

- 11.3. In the meantime, as indicated in the report, the Department for Education is expected to issue updated Operational Guidance for local authorities shortly and this will address matters relating to school and early years budget setting for the 2019/20 financial year.
- 11.4. The Council will need in due course to have regard to the content of the updated regulations and guidance in making final budget decisions for the forthcoming financial year.

12. Finance comments

- 12.1. The financial implications are included within the report.

.....
Signed by: Alison Jeffery, Director of Children, Families and Education

Appendices:

Appendix A - 2019-20 School Funding Formula Consultation

Appendix B - 2019-20 School Funding Formula consultation results

Appendix C - 2019-20 Primary formula factor funding rates

Background list of documents: Section 100D of the Local Government Act 1972

The following documents disclose facts or matters, which have been relied upon to a material extent by the author in preparing this report:

Title of document	Location
Schools revenue funding 2018 to 2019: Operational guide, December 2017, DfE	https://www.gov.uk/guidance/pre-16-schools-funding-guidance-for-2018-to-2019

The recommendation(s) set out above were approved/ approved as amended/ deferred/ rejected by on

.....
Signed by:

Appendix A

See separate documents

Appendix B - 2019-220 School funding formula consultation results.
2019-20 School Funding Formula Consultation
Questions:

Funding Formula Proposals									
1	Do you agree with the proposal to smooth the transition of primary schools to the NFF by adjusting the funding factor rates for the basic per pupil entitlement, IDACI bands A to D and the Lump Sum and using the funding released to increase both Free School meal factors and IDACI band E and F.?	Maintained				Academy			
		Y		N		Y		N	
		Primary	Secondary	Primary	Secondary	Primary	Secondary	Primary	Secondary
		3				5	2		
Please add any further comments - S1 - There is a clear rationale for supporting vulnerable schools and helping to manage the negative impact. P1 - This seems fair, particularly for those schools who stand to lose funding. It gives them time to plan for their reductions in funding									
2	Do you agree with the removal of the reception up-lift and the use of funding to support the deprivation funding factors?	Maintained				Academy			
		Y		N		Y		N	
		Primary	Secondary	Primary	Secondary	Primary	Secondary	Primary	Secondary
		3					1	5	1

Please add any further comments -

A-S1 - This has been appropriately signposted and is in line with DFE recommendations

M-P1 - As schools who this applies to have already been told, it shouldn't come as a surprise! The new funding formula amounts for different bands of deprivation, seems much fairer.

3	Do you agree to maintain the MFG at minus 1.5% for 2019-20?	Maintained				Academy			
		Y		N		Y		N	
		Primary	Secondary	Primary	Secondary	Primary	Secondary	Primary	Secondary
		3				5	2		

Please add any further comments -

A-S1 - This provides an essential "safety net"

4	Do you have any other comments?	Maintained				Academy			
		Y		N		Y		N	
		Primary	Secondary	Primary	Secondary	Primary	Secondary	Primary	Secondary
				3			1	5	1

Please add any further comments -

A-S1 - Secondary Funding-Whilst I appreciate that the focus is with the primary sector the allocations for secondary funding 2019-20 lay bare the staggering inequality of funding in favour of one school. I have no doubt that justification for such disproportionate favouring of one school has been explained previously but to continue such blatant inequality, particularly when budgets are so pressed, is grotesque.

Appendix C

Mainstream Primary funding formula factors 2019-20

	PCC 2018-19 Rate	NFF 2019-20 Rate	PCC Consultation Proposed 2019/20 Rate
Factor	Primary	Primary	Primary
Reception Uplift	Y	N	N
AWPU (Primary)	£2,800	£2,747	£2,782
Free School Meals (FSM)	£151.50	£440	£313
Free School Meals - Ever 6	£388.50	£540	£470
IDACI Band F	£0	£200	£105
IDACI Band E	£140	£240	£190
IDACI Band D	£460	£360	£390
IDACI Band C	£785	£390	£560
IDACI Band B	£1,100	£420	£715
IDACI Band A	£1,415	£575	£950
EAL	£515	£515	£515
Prior Attainment	£1,050	£1,050	£1,050
Lump Sum	£112,500	£110,000	£110,000

This page is intentionally left blank

2019-20 School Funding Formula

Consultation



Funding Formula Consultation 2019-20

Contents

1	Introduction & Background	3
2	Primary Mainstream Funding Formula.....	4
3	Financial Modelling of the impacts.....	8
4	Responding to the Consultation.....	9

1 Introduction & Background

- 1.1. In December 2016 the Department for Education (DfE) issued its stage 2 national consultation, setting out its plans for reforming the funding for schools and for high cost special educational needs and alternative provision. This was followed in September 2017 by the publication of the outcome of the national consultation along with details of the arrangements regarding the transition to the full national funding formula (NFF) which is due to be implemented from 2020-21.
- 1.2. The transition arrangements provide local authorities with some limited flexibility with regards to the local formula, for the financial years 2018 to 2019 and 2019 to 2020.
- 1.3. In early December 2017 Schools Forum agreed to smooth the transition to the National Funding Formula, for both primary and secondary schools, by spreading the impact of the change over the 2018-19 and 2019-20 financial years. Following the receipt of the authority's funding allocation for 2018-19 in late December, the January 2018 Schools Forum meeting agreed to move all secondary schools to the National Funding Formula for 2018 to 2019 as this provided all secondary schools with additional funding. They agreed to maintain the transitional approach for primary schools to protect those schools that were seeing a reduction in funding due to the implementation of the NFF.
- 1.4. The DfE 'Schools revenue funding 2019 to 2020 operational guide', is due to be published in June/July 2018 and the authority understands that the DfE are not proposing any major changes to school funding arrangements as set out in the information published in September 2017. The authority has decided to consult with schools now on the next stage of the transition to the NFF for the 2019-20 budget period. This should help primary schools affected by the proposals to effectively manage their future spending plans.
- 1.5. As secondary schools are already being funded under the national funding formula it is proposed to continue to use the NFF rates for secondary schools in 2019-20. The current NFF rates can be found in appendix A.
- 1.6. This consultation therefore focuses on the primary schools (maintained and academy) funding formula for 2019-20.

Consultation Approach

- 1.7. The School and Early Years Finance (England) Regulations require local authorities to consult with schools on any proposed changes to local school revenue funding formula. This document forms part of that consultation process.

- 1.8. The authority may consult on further, depending on the contents of the Schools revenue funding 2019 to 2020 operational guide which is due to be published later in the summer.
- 1.9. Since the proposals in this document build on previously agreed principles, it is not proposed to request Schools Forum to create a mainstream funding working group in 2019-20 at this stage.

2 Primary Mainstream Funding Formula

Introduction

- 2.1. The operational guidance from 2018-19 confirmed that local authorities will continue to have responsibility for determining the funding allocations for schools through a local formula for 2019-20.
- 2.2. It is expected that for 2019-20 there will be minimal change to the school funding arrangements and therefore, to enable schools to have as much information as possible regarding the 2019-20 funding allocations the authority is consulting on the continued transitional approach to the national funding formula.
- 2.3. In January 2018 Schools Forum agreed to the following changes to the 2018-19 primary funding formula:
 - Removed the Looked After Children (LAC) factor and used the funding released to increase the unit values of the Free School Meals factors
 - Utilised both Free School Meals (FSM) factors provided within the NFF.
 - Maintained the Minimum Funding Guarantee (MFG) @ minus 1.5% and removed the CAP on schools gaining through the formula changes.
 - Maintained the Reception Uplift for 2018-19 and wrote to all primary schools advising them that it was unlikely that this factor would be used in 2019-20.
 - Utilised the NFF rates for both the English as a second language and prior attainment factors.
 - Moved all other factors towards the NFF.
- 2.4. The DfE have previously advised that they are not expecting to make any major changes to the mainstream funding formula arrangements for 2019-20, which has allowed the authority to undertake financial modelling to identify the impact on primary schools of continuing to transition towards the NFF or to implement the NFF in 2019-20.
- 2.5. The outcome of this modelling has been used to inform the proposals set out in this document.

Move directly to the national funding formula

- 2.6. The protection offered by the minimum funding guarantee ensures that no school will lose more than minus 1.5% per pupil after redistribution of the available funding. As a result, the authority considered the option of moving all primary schools on to the national funding formula factor rates in 2019-20. The impact of doing this was modelled and the results are set out in the table below.

Table A - impact of the NFF rates for primary schools		
	Number of schools¹	Percentage of schools
		%
Increase over 1.5%	5	10
Increase between 1% - 1.49%	2	4
Increase between 0.00% - 0.99%	6	12
No change	0	0
Decrease between (0.00%) - (0.99%)	12	25
Decrease between (1.00%) - (1.49%)	14	29
Decrease over (1.5%) ²	10	20
Total	49	100

Largest gains and reductions in funding		
	£	%
Biggest decrease (after MFG)	(40,254)	(1.59)
Biggest increase (after MFG)	43,830	3.03

- 2.7. The table above identifies that 74% (36) of schools will see a reduction by moving directly to the NFF in 2019-20. With 24 schools seeing a reduction of over 1.00 % of their 2018-19 budget.
- 2.8. There are 10 schools that see a reduction greater than minus 1.5% which is above the minimum funding guarantee (MFG). This reduction relates to the reduction in lump sum which is not included in the MFG calculation.

Continue with the transitional approach

- 2.9. Due to the high percentage of schools that see a reduction in budget when compared to 2018-19 under the NFF, further financial modelling was undertaken to identify if by continuing the transitional approach it would smooth the impact. Table B below sets out the results of the modelling and provided the best outcome for those schools seeing a reduction, in that it was roughly the half way point between the current 2018-19 budget and the NFF.

¹ Includes Mayfield all-through school

² Those over minus 1.5% relate to the loss of the reception uplift and the reduction in the MFG by £2,500.

Table B - impact of the proposed 2018-19 formula factor funding rates for primary schools		
	Number of schools³	Percentage of schools
		%
Increase over 1.5%	1	2
Increase between 1% - 1.49%	1	2
Increase between 0.00% - 0.99%	12	25
No change	0	0
Decrease between (0.00%) - (0.99%)	18	37
Decrease between (1.00%) - (1.49%)	8	16
Decrease over (1.5%)	9	18
Total	49	100

Largest gains and reductions in funding		
	£	%
Biggest decrease (after MFG)	(40,254)	(1.59)
Second biggest increase (after MFG)	(21,656)	1.50

- 2.10. As can be seen from Table B above, whilst there are still 26 schools that see a reduction of between 0 and minus 1.5%, there are a greater number of schools who see a smaller reduction of between 0 and minus 0.99%.
- 2.11. The schools who saw the biggest impact by continuing with the transition were those who lost funding but didn't see a reduction big enough to entitle them to MFG. This related to 20 schools that under the NFF would have seen a combined reduction of £221,200 in funding, but under the transitional approach, this has reduced to £146,400.
- 2.12. It is inevitable that the introduction of the NFF will result in reduced funding for some schools; however the continuation of the transitional approach will at least provide those schools with some protection whilst moving them towards the NFF.
- 2.13. It is therefore proposed to make the following changes to the primary school formula factors for 2019-20:
- Continue to increase the following factors towards the national funding formula rates:
 - Free school meals (FSM)
 - Free school meals - Ever 6.
 - IDACI bands F and E
 - Continue to decrease the following factors towards the national funding formula rates:
 - Basic per pupil entitlement

³ Includes Mayfield all through school

- IDACI Bands, A, B, C and D
- Decrease the following factors to the NFF rate.
 - The Lump Sum.
- Maintain the following factors at the NFF rates.
 - English as an additional language (EAL)
 - Prior attainment

2.14. Table C below sets out the factor funding rates that were used in 2018-19 and the proposed rates for 2019-20 along with the NFF rates which will be introduced in 2020-21.

Table C - Primary Factor funding rates			
	PCC 2018-19 Rate	NFF 2019-20 Rate	PCC Consultation Proposed 2019/20 Rate
Factor	Primary	Primary	Primary
Reception Uplift	Y	N	N
AWPU (Primary	£2,800	£2,747	£2,782
Free School Meals (FSM)	£151.50	£440	£313
Free School Meals - Ever 6	£388.50	£540	£470
IDACI Band F	£0	£200	£105
IDACI Band E	£140	£240	£190
IDACI Band D	£460	£360	£390
IDACI Band C	£785	£390	£560
IDACI Band B	£1,100	£420	£715
IDACI Band A	£1,415	£575	£950
EAL	£515	£515	£515
Prior Attainment	£1,050	£1,050	£1,050
Lump Sum	£112,500	£110,000	£110,000

Minimum Funding Guarantee (MFG)

- 2.15. The MFG for schools will continue to apply, and local authorities will continue to have the flexibility to set a local MFG of between 0% and minus 1.5% per pupil in 2019-20.
- 2.16. In order to minimise turbulence in school funding in 2019-20 the authority is not proposing to make any changes to the MFG protection for schools and will continue to use minus 1.5%.

Reception Uplift

- 2.11 The DfE have indicated that the reception uplift factor will not form part of the NFF. The proposed removal of the reception uplift for 2019-20 was highlighted in our 2018-19 consultation and schools were advised to plan for

the removal of this factor going forward. The reception uplift has been removed from the financial modelling for 2019-20 in line with the NFF.

3 Financial Modelling of the impacts.

3.1. To enable schools to understand the impact of the proposals for both 2019-20 and 2020-21 the following two tables are attached:

- Table 1 - Proposed 2019-20 Funding Formula

This identifies the impact on individual schools of the proposed changes in formula factor funding rates for 2019-20.

- Table 2 - Illustrative 2019-20 National Funding Formula

This provides schools with an illustration of the impact of the national funding formula should it be implemented in 2019-20. It is not proposed to implement the NFF until 2020-21.

3.2. The Tables are based on the October 2017 census and do not include any adjustments for:

- Schools converting to academy status after 8 January 2018
- Known changes in pupil numbers (e.g. Mayfield all through school and University Technical College)
- Known changes in national non domestic rates (NNDR) due to conversion to academy status or revaluation.

3.3. The Tables have:

- Used the 2018-19 budget as the baseline to calculate the minimum funding guarantee at minus 1.5%
- No cap on gains has been imposed for those schools that will see a gain in funding.

3.4. In light of the criteria set out in paragraphs 3.2 and 3.3 it should be noted that the budgets set out in Tables 1 and 2 are indicative only and subject to overall affordability following the receipt of the DSG funding allocation, expected in December 2018. It is hoped that they will help schools to understand the indicative impact on their funding with the implementation of the proposed rates as set out in Table C and to plan for the introduction of the national funding formula in 2020-21.

4 Responding to the Consultation

- 4.1. A consultation response is attached at Appendix 2 for schools to complete. The consultation will close on Wednesday 13 June 2018.
- 4.2. Please send your completed response forms to:-

schoolsfinancialsupport@portsmouthcc.gov.uk
- 4.3. The responses to this consultation will be reported to both the Cabinet Member for Education and Schools Forum meetings in July 2018.

Maintained and Academy Secondary School funding rates 2019 to -2021

Table B - Secondary Factor funding rates			
	PCC 2018-19 Rate	NFF 2019/20Rate	Proposed 2019/20 Rate
Factor	£	£	£
AWPU KS 3	3,863	3,863	3,863
AWPU KS4	4,386	4,386	4,386
Free School Meals (FSM)	440	440	440
Free School Meals - Ever 6	785	785	785
IDACI Band F	290	290	290
IDACI Band E	390	390	390
IDACI Band D	515	515	515
IDACI Band C	560	560	560
IDACI Band B	600	600	600
IDACI Band A	810	810	810
EAL	1,385	1,385	1,385
Prior Attainment	1,550	1,550	1,550
Lump Sum	110,000	110,000	110,000

Questions:

Funding Formula Proposals			
1	Do you agree with the proposal to smooth the transition of primary schools to the NFF by adjusting the funding factor rates for the basic per pupil entitlement, IDACI bands A to D and the Lump Sum and using the funding released to increase both Free School meal factors and IDACI band E and F.?	Y	N
Please add any further comments			
2	Do you agree with the removal of the reception up-lift and the use of funding to support the deprivation funding factors?	Y	N
Please add any further comments			
3	Do you agree to maintain the MFG at minus 1.5% for 2019-20?	Y	N
Please add any further comments			
4	Do you have any other comments?	Y	N
Please add any further comments			

This page is intentionally left blank

Table 1

2019-20 Funding Formula Consultation

Transitional approach to forecast 2019-20 budget - Indicative funding formula using October 2017 pupil data

All calculations have been based on the October 2017 census and are subject to change

MFG has been calculated using the 2018-19 budget share baseline and the rates reflect the estimated NNDR and prior year adjustments as per 2018-19 budget shares
Schools who have converted to Academy Status by 1 April 2018 as shown as academies



LA/STAB	School Name	Number on Roll October 2017 Census	Post MFG 2018-19 Budget Share (before de- legation)	Basic Entitlement		Total Deprivation	English as Additional Language	Low Attainment	Lump Sum	NNDR Rates		Rates	PFI	Total Allocation Before MFG or CAP	19-20 MFG Adjustment	19-20 Post MFG Budget	Variation to 2018-19 Budget	Percentage variation to 2018-19 budget
				Primary	Secondary					2017-2018	2019-2020 NNDR Rates							
				£	£	£	£	£	£	£	£	£	£	£	£	£	£	£
8512006	Milton Park Primary School	404	1,620,013	1,123,928	0	171,904	22,314	174,158	110,000	0	32,538	32,538	0	1,634,842	0	1,634,842	14,829	0.92%
8512008	Copnor Primary School	682	2,488,081	1,897,324	0	182,923	15,992	230,189	110,000	18,286	48,307	66,592	0	2,503,019	0	2,503,019	14,938	0.60%
8512637	Brennall Infant School and Nursery	176	793,083	489,632	0	57,543	23,441	60,480	110,000	11,087	23,200	34,367	0	775,464	0	775,464	17,598	0.97%
8512645	Marshall Infant School	264	1,120,080	736,648	0	136,474	17,768	94,536	110,000	2,440	22,108	24,548	0	1,118,174	0	1,118,174	12,514	0.22%
8512648	Devonshire Infant School	187	811,630	520,234	0	66,791	20,970	83,010	110,000	1,079	14,160	13,081	0	814,235	0	814,235	2,395	0.30%
8512654	Meon Infant School	180	723,542	500,760	0	26,344	13,905	59,263	110,000	1907	15,240	14,333	0	718,805	0	718,805	14,937	0.88%
8512655	Comberland Infant School	176	749,289	489,632	0	45,891	8,522	40,885	110,000	2,472	7,805	5,133	0	700,602	39,713	739,776	18,512	1.27%
8512673	Medine Primary School	208	964,844	578,656	0	139,471	5,455	72,858	110,000	9,408	25,764	20,358	0	916,740	25,577	956,337	14,507	1.50%
8512680	Southern Infant School	184	744,000	511,888	0	28,850	26,059	55,668	110,000	3,608	14,620	11,012	0	743,477	0	743,477	152	0.07%
8512689	Cottage Grove Primary School	416	1,872,093	1,157,312	0	304,834	75,827	165,878	110,000	11,143	27,846	16,703	0	1,834,553	6,165	1,840,718	31,375	1.68%
8512698	Stanhaw Infant School	255	1,084,114	709,410	0	134,290	17,405	94,793	110,000	7,426	15,796	8,370	0	1,074,269	0	1,074,269	18,845	0.91%
8512699	Wimborne Infant School	207	841,000	575,874	0	52,474	19,313	74,682	110,000	1,371	12,453	11,124	0	843,448	0	843,448	2418	0.31%
8512705	Wimborne Junior School	361	1,354,493	1,004,302	0	96,480	11,845	128,712	110,000	4,408	22,349	17,944	0	1,355,283	0	1,355,283	790	0.06%
8512714	Farnhurst Junior School	358	1,420,025	982,046	0	156,149	20,600	127,318	110,000	2,813	25,722	22,909	0	1,419,022	0	1,419,022	1,033	0.07%
8512716	Cranebrook Junior School	448	1,807,895	1,237,590	0	116,808	21,115	105,394	110,000	5,309	24,732	19,423	0	1,810,730	0	1,810,730	2,835	0.18%
8512719	Mariner Infant School	229	1,061,471	634,296	0	154,527	23,338	74,618	110,000	233	28,594	28,827	0	1,035,806	21,015	1,046,821	14,490	1.40%
8512765	Portsmouth Primary School	397	1,795,382	1,104,454	0	324,478	16,528	178,023	110,000	10,425	23,155	12,730	0	1,746,213	24,888	1,770,292	25,090	1.40%
8512766	St Jude's C of E Primary School	410	1,591,020	1,140,820	0	133,172	51,279	122,849	110,000	7,043	26,671	19,628	0	1,577,548	0	1,577,548	14,072	0.88%
8512714	St George's Baptist Church of England (Voluntar	300	1,506,023	834,800	0	272,044	30,534	121,182	110,000	4,575	26,774	22,200	0	1,390,558	94,397	1,484,955	12,688	1.44%
8512901	Corpus Christi Catholic Primary School	311	1,276,768	805,202	0	100,955	37,008	92,167	110,000	0	5,571	5,571	0	1,271,802	0	1,271,802	15,804	1.29%
8513422	St John's Cathedral Catholic Primary School	209	940,489	581,438	0	115,994	33,674	63,991	110,000	1,080	4,809	3,730	0	908,227	19,615	928,442	12,407	1.32%
8513423	St Swithun's Catholic Primary School	313	1,150,634	870,766	0	64,578	25,863	68,598	110,000	1,083	5,497	4,414	0	1,144,219	0	1,144,219	16,435	0.56%
8515207	St Paul's Catholic Primary School	308	1,470,481	1,082,198	0	272,892	21,921	128,220	110,000	597	6,508	5,910	0	1,422,882	22,051	1,444,933	26,358	1.58%
Total Maintained Primary Schools		7,055	35,238,005	15,627,010	0	3,146,346	560,614	2,418,942	2,530,000	186,658	460,100	421,446	0	36,667,388	25,6613	28,545,510	180,106	0.62%
8515413	St Edmund's Catholic School	958	5,057,000	0	3,868,233	686,505	51,406	319,434	110,000	1,208	20,213	21,421	0	5,057,000	0	5,057,000	0	0.00%
8514303	Mayfield School	1297	6,296,713	785,050	4,174,445	622,466	27,258	466,829	110,000	1,221	128,180	129,401	0	6,295,209	0	6,295,209	11,504	0.02%
Total Maintained Secondary Schools		2,253	11,253,713	765,050	8,042,618	1,038,951	78,684	786,083	216,000	249	188,893	150,882	0	11,252,408	0	11,252,408	13,606	0.01%
8512009	The Flying Bull Academy	441	1,915,370	1,143,402	0	396,635	23,850	155,223	110,000	0	5,152	5,152	0	1,834,262	48,829	1,883,091	32,879	1.72%
8512001	Beacon View Primary Academy	364	1,793,812	1,012,648	0	337,600	11,341	142,401	110,000	0	4,986	4,986	0	1,618,977	57,944	1,676,921	26,891	1.58%
8512003	The Victory Primary School	422	1,805,005	1,174,004	0	298,152	3,653	176,781	110,000	0	17,602	17,602	0	1,780,192	0	1,780,192	24,813	1.37%
8512004	Ark Ayrton Primary Academy	378	1,772,075	1,051,596	0	361,042	42,584	121,503	110,000	0	5,395	5,395	0	1,691,119	52,000	1,743,119	27,856	1.57%
8512005	Arundel Court Primary School and Nursery	527	2,536,717	1,466,114	0	586,612	47,254	168,015	110,000	0	7,314	7,314	0	2,398,308	11,155	2,409,464	46,253	1.59%
8512007	Ark Dickens Primary Academy	397	1,974,224	1,104,454	0	458,104	37,174	164,524	110,000	0	5,385	5,385	0	1,879,640	61,673	1,941,313	32,911	1.67%
8512009	Stanhaw Junior School	257	1,099,859	714,974	0	154,001	5,665	99,947	110,000	0	6,557	6,557	0	1,091,144	0	1,091,144	8,715	0.79%
8512010	Lytham Junior School	475	1,653,816	1,321,450	0	98,797	6,180	117,859	110,000	0	4,979	4,979	0	1,651,262	0	1,651,262	12,552	0.75%
8512644	Court Lane Junior Academy	479	1,618,198	1,332,578	0	40,904	5,150	108,882	110,000	0	7,001	7,001	0	1,613,515	0	1,613,515	14,688	0.91%
8512653	College Park Infant School	358	1,276,488	995,956	0	57,661	11,523	77,667	110,000	1,671	21,480	21,413	0	1,273,621	0	1,273,621	2,867	0.22%
8512658	Northern Parade Junior School	441	1,620,788	1,226,862	0	153,952	12,360	120,595	110,000	8,447	19,829	12,981	0	1,636,750	0	1,636,750	15,862	0.98%
8512659	Northern Parade Infant School	358	1,355,948	995,956	0	98,721	27,000	117,370	110,000	1,711	19,880	19,509	0	1,348,556	0	1,348,556	12,888	0.93%
8512666	Vale Junior School	369	1,255,087	1,028,558	0	21,401	2,575	86,410	110,000	0	5,978	5,978	0	1,240,642	0	1,240,642	17,021	1.36%
8512670	Westover Primary School	371	1,337,882	1,032,122	0	64,904	10,279	116,842	110,000	0	4,807	4,807	0	1,338,954	0	1,338,954	1,152	0.09%
8512674	Highbury Primary School	391	1,444,341	1,087,762	0	134,159	12,775	114,913	110,000	0	6,888	6,888	0	1,445,997	0	1,445,997	21,656	1.50%
8512677	Court Lane Infant Academy	357	1,311,343	993,174	0	35,129	18,462	93,317	110,000	0	6,616	6,616	0	1,256,888	0	1,256,888	14,055	0.37%
8512679	Vale Infant School	269	937,870	748,358	0	8,768	6,937	51,782	110,000	0	6,212	6,212	0	932,647	0	932,647	15,833	0.62%
8512690	Gatonsley Park Primary School	207	889,859	575,874	0	48,463	9,637	69,443	110,000	0	3,525	3,525	0	817,942	0	817,942	8,083	1.00%
8512694	Langstone Infant School	253	935,202	703,846	0	61,319	9,739	50,522	110,000	0	4,638	4,638	0	939,065	0	939,065	3,863	0.41%
8512697	Parthia Infant School & Nursery	233	1,031,464	648,206	0	136,832	30,966	56,203	110,000	8,627	12,683	3,978	0	988,184	26,593	1,014,778	15,076	1.52%
8512700	Langstone Junior School	379	1,378,182	1,054,378	0	105,335	4,120	109,622	110,000	0	5,749	5,749	0	1,389,205	0	1,389,205	11,043	0.80%
8512707	Hamard Brimley Junior School	297	1,230,444	826,254	0	167,743	16,995	102,443	110,000	0	3,796	3,796	0	1,227,231	0	1,227,231	13,213	0.26%
8512708	Moorings Way Infant School	111	480,344	308,802	0	24,309	7,566	32,565	110,000	0	1,691	1,691	0	484,934	0	484,934	15,401	1.10%
8512715	Meon Junior School	358	1,380,475	995,956	0	75,274	7,725	126,745	110,000	0	3,865	3,865	0	1,313,544	0	1,313,544	5,089	0.39%
8512720	Newbridge Junior School	482	1,965,378	1,340,924	0	294,404	30,385	170,619	110,000	0	5,051	5,051	0	1,951,474	0	1,951,474	13,953	0.71%
Total Primary Academies		8,944	35,217,640	24,882,208	0	4,121,631	400,884	2,735,592	2,750,000	15,712	195,869	179,667	0	35,178,672	36,825	35,536,607	189,673	0.51%
8514002	Portsmouth Academy for Girls	583	3,311,365	0	2,348,361	542,937	56,785	235,837	110,000	0	17,445	17,445	0	3,311,365	0	3,311,365	0	0.00%

This page is intentionally left blank

Table 2 2019-20 Illustrative NFF Funding Formula- Information only

NFF Indicative 2019-20 budget- Indicative funding formula using October 2017 pupil data

All calculations have been based on the October 2017 census and are subject to change
MFG has been calculated using the 2018-19 budget share baseline and the rates reflect the estimated NNDR a nd prior year adjustments as per 2018-19 budget shares
Schools who have converted to Aca demy Status by 1 April 2018 as shown as academies



URN	LAESTAB	School Name	Number on roll	Basic Entitlement			English as an		NDR Rates										PFI	Total Allocation	18-19 MFG Adjustment	18-19 Post MFG Budget	variation	
				Primary	Secondary	Total Deprivation	additional language	Low Attainment	Lump Sum	adjustment 2017-18	NDR Rates	2018-19 Rates	NDR Rates	2018-19 Rates	18-19 MFG Adjustment	18-19 Post MFG Budget	2018-19 variation	2018-19 budget						
																							£	£
140689	8512008	Milton Park Primary School	404	1,620,013	1,109,788	0	197,425	22,314	174,158	110,000	0	32,538	32,538	0	1,646,223	0	1,646,223	£26,210	1.62%					
141056	8512008	Copnor Primary School	682	2,488,081	1,873,454	0	212,254	15,992	230,189	110,000	£18,286	48,307	66,592	0	2,508,480	0	2,508,480	£30,399	0.82%					
116182	8512037	Brinsford Infant School and Nursery	176	783,083	483,472	0	61,400	23,441	60,480	110,000	£11,087	23,280	33,959	0	773,181	0	773,181	£6,872	1.28%					
116186	8512645	Meredith Infant School	264	1,110,688	725,208	0	144,380	17,768	94,516	110,000	£0	11,450	16,519	0	1,145,449	0	1,145,449	£4,248	0.38%					
116187	8512648	Overchurch Infant School	187	811,630	513,688	0	78,492	20,970	83,000	110,000	£(1,079)	14,100	13,881	0	819,242	0	819,242	£7,612	0.94%					
116189	8512654	Muton Infant School	180	723,542	494,460	0	24,749	13,905	59,263	110,000	£(907)	15,240	14,033	0	716,710	0	716,710	£6,831	0.94%					
116192	8512665	Camberland Infant School	176	743,188	483,472	0	50,320	8,512	40,885	110,000	£(2,472)	7,606	5,133	0	698,331	41,444	739,776	£(9,512)	1.27%					
116195	8512677	Medway Primary School	208	964,844	571,376	0	125,579	5,416	72,858	110,000	£(5,408)	27,766	26,909	0	959,588	44,740	1,004,328	£(4,507)	1.50%					
116200	8512680	Southeys Infant School	184	744,000	505,448	0	34,600	24,095	55,668	110,000	£(3,608)	14,620	11,019	0	742,247	0	742,247	£(1,753)	0.24%					
116203	8512688	Cottage Grove Primary School	416	1,877,093	1,142,752	0	214,824	75,807	165,878	110,000	£(11,143)	27,846	16,703	0	1,805,988	34,735	1,840,718	£(1,375)	1.68%					
116211	8512698	Samshaw Infant School	255	1,084,114	700,485	0	140,800	17,405	94,793	110,000	£(7,412)	15,796	8,370	0	1,071,853	0	1,071,853	£(1,261)	1.13%					
116212	8512699	Wimborne Infant School	207	841,000	568,629	0	62,350	19,313	74,662	110,000	£(1,327)	14,216	12,770	0	840,273	0	840,273	£5,049	0.60%					
116217	8512706	Wimborne Junior School	361	1,354,493	991,607	0	102,078	11,845	120,712	110,000	£(4,406)	23,349	17,944	0	1,354,246	0	1,354,246	£(2,207)	0.02%					
116221	8512714	Fernhurst Junior School	353	1,420,025	969,691	0	168,243	20,000	127,318	110,000	£(2,813)	25,722	20,999	0	1,418,760	0	1,418,760	£(1,264)	0.09%					
116223	8512716	Crangwater Junior School	445	1,607,895	1,222,415	0	132,338	21,115	105,394	110,000	£(5,109)	24,732	18,423	0	1,601,686	0	1,601,686	£2,790	0.17%					
116216	8512719	Manor Infant School	218	1,061,471	626,316	0	146,973	23,338	74,628	110,000	£(233)	36,549	27,766	0	1,061,248	36,549	1,097,797	£(4,850)	1.40%					
116258	8512769	Portsmouth Primary School	397	1,795,382	1,090,559	0	303,219	16,528	178,023	110,000	£(10,425)	21,355	17,020	0	1,711,059	59,233	1,770,292	£(55,000)	1.40%					
116344	8513212	St Jude's C of E Primary School	410	1,591,620	1,126,700	0	135,370	51,279	122,849	110,000	£(7,043)	26,671	16,828	0	1,565,396	4,294	1,569,690	£(21,930)	1.38%					
116346	8513214	St George's Beneficial Church of England I	300	1,506,623	824,100	0	231,919	30,534	121,182	110,000	£(4,579)	26,774	22,020	0	1,339,933	145,022	1,484,955	£(12,668)	1.44%					
116384	8513420	Corpus Christi Catholic Primary School	311	1,216,736	854,217	0	98,756	37,008	92,167	110,000	£0	5,578	5,578	0	1,197,788	0	1,197,788	£(1,668)	1.35%					
116385	8513422	St John's Catholic Catholic Primary School	209	940,846	574,123	0	103,026	33,674	63,991	110,000	£(1,080)	4,800	3,730	0	889,144	39,298	928,442	£(12,407)	1.22%					
116386	8513423	St Swithun's Catholic Primary School	313	1,150,634	859,811	0	69,076	25,863	68,598	110,000	£(1,083)	5,497	4,414	0	1,137,762	0	1,137,762	£(1,872)	1.12%					
116487	8515207	St Paul's Catholic Primary School	398	1,670,451	1,068,581	0	249,691	21,921	129,220	110,000	£(597)	6,508	5,910	0	1,585,325	58,808	1,644,133	£(26,198)	1.58%					
Total Maintained Primary Schools				7,855	25,126,465	19,380,085	0	3,187,932	360,634	2,440,452	2,350,000	£(18,594)	460,100	£21,446	0	28,540,549	476,963	29,017,512	£(46,963)	0.16%				
116505	8515413	St Edmund's Catholic School	956	5,057,000	0	3,868,221	0	686,505	51,406	119,424	110,000	£1,208	20,123	42,242	0	5,057,000	0	5,057,000	£0	0.00%				
116463	8514301	Meyfield School	1297	6,236,713	755,425	4,176,445	617,805	27,258	466,609	110,000	£1,221	128,180	129,401	0	6,239,043	0	6,239,043	£(5,770)	0.09%					
Total Maintained Secondary Schools				2,253	11,353,793	755,425	8,042,678	1,341,310	78,664	786,043	220,000	£2,429	148,393	150,822	0	11,347,943	0	11,347,943	£(6,770)	0.06%				
140719	8512000	The Flying Boat Academy	411	1,915,570	1,129,017	0	343,085	23,801	155,223	110,000	£0	5,152	5,152	0	1,766,327	116,764	1,883,091	£(32,879)	1.72%					
139065	8512006	Bacon View Primary Academy	364	1,701,812	999,308	0	305,588	11,341	142,401	110,000	£0	4,986	4,986	0	1,754,225	100,696	1,676,521	£(2,681)	1.58%					
139712	8512001	The Victory Primary School	422	1,805,005	1,159,234	0	254,593	3,893	176,781	110,000	£0	17,603	17,603	0	1,761,863	13,371	1,775,236	£(9,768)	1.05%					
139713	8512004	Al-Kayron Primary Academy	378	1,772,075	1,038,366	0	322,882	42,584	121,503	110,000	£0	5,395	5,395	0	1,640,830	100,389	1,741,219	£(27,856)	1.57%					
144194	8512005	Auroral Court Primary School and Nursery	572	2,516,717	1,447,669	0	498,014	47,254	168,051	110,000	£0	7,314	7,314	0	2,278,205	218,198	2,496,404	£(40,253)	1.59%					
141020	8512007	Al Dickens Primary Academy	357	1,974,224	1,090,559	0	393,119	37,174	164,524	110,000	£0	5,385	5,385	0	1,940,761	140,553	2,081,313	£(12,911)	1.57%					
141692	8512008	Stamshaw Junior School	257	1,099,899	705,979	0	158,243	5,665	93,947	110,000	£0	6,557	6,557	0	1,086,352	0	1,086,352	£(13,467)	1.22%					
144506	8512010	Lynedhurst Junior School	475	1,653,814	1,304,825	0	100,384	6,180	117,856	110,000	£0	4,979	4,979	0	1,644,225	0	1,644,225	£(5,589)	0.58%					
143316	8512644	Court Lane Junior Academy	479	1,618,198	1,315,813	0	56,758	5,150	108,882	110,000	£0	7,001	7,001	0	1,601,600	0	1,601,600	£(4,595)	0.90%					
116188	8512651	College Park Infant School	358	1,276,488	883,426	0	67,682	11,523	77,067	110,000	£(67)	21,000	21,000	0	1,276,421	0	1,276,421	£(5,377)	0.42%					
116190	8512658	Northern Parade Junior School	441	1,610,788	1,211,427	0	183,215	12,360	120,595	110,000	£(6,847)	19,829	13,901	0	1,571,188	0	1,571,188	£29,800	1.84%					
116191	8512659	Northern Parade Infant School	358	1,355,548	883,426	0	122,527	27,000	117,370	110,000	£(1,71)	19,680	15,509	0	1,379,832	0	1,379,832	£23,884	1.76%					
144193	8512666	Solen Infant School	369	1,255,007	1,013,643	0	25,008	2,575	80,410	110,000	£0	5,078	5,078	0	1,237,914	653	1,237,967	£(17,100)	1.36%					
116210	8512697	Penhale Infant School & Nursery	233	1,010,454	640,051	0	137,702	10,966	56,203	110,000	£(8,627)	13,629	10,966	0	971,825	35,878	1,007,703	£(35,878)	3.52%					
142602	8512670	Waltham Primary School	371	1,337,800	1,013,137	0	77,310	10,279	116,882	110,000	£0	4,807	4,807	0	1,338,374	0	1,338,374	£472	0.04%					
144191	8512676	Highway Primary School	391	1,444,341	1,074,077	0	170,018	12,775	114,913	110,000	£0	6,388	6,388	0	1,438,171	0	1,438,171	£46,800	3.03%					
143115	8512677	Court Lane Infant Academy	357	1,261,343	880,679	0	41,911	18,462	93,317	110,000	£0	6,606	6,606	0	1,250,975	0	1,250,975	£(10,368)	0.82%					
144189	8512679	Solen Infant School	269	937,870	738,943	0	10,210	6,927	51,782	110,000	£0	6,212	6,212	0	934,074	1,471	935,545	£(12,351)	1.31%					
142728	8512690	Gatcombe Park Primary School	207	809,859	568,629	0	64,800	9,027	69,443	110,000	£0	3,525	3,525	0	826,084	0	826,084	£16,225	2.00%					
144845	8512694	Langston Infant School	253	935,202	694,991	0	75,913	8,793	50,522	110,000	£0	4,638	4,638	0	944,804	0	944,804	£9,602	1.02%					
144846	8512700	Langston Junior School	379	1,378,102	1,041,113	0	126,446	12,100	109,622	110,000	£0	5,749	5,749	0	1,397,050	0	1,397,050	£18,888	1.37%					
141510	8512707	Hammond Burrell Junior School	297	1,210,444	815,859	0	37,950	16,995	102,443	110,000	£0	3,796	3,796	0	1,224,643	0	1,224,643	£(5,801)	0.47%					
144582	8512708	Moorings Way Infant School	111	490,344	304,917	0	30,073	7,566	32,565	110,000	£0	4,871	4,871	0	485,413	0	485,413	£(2,931)	0.60%					
144581	8512715	Moor Junior School	358	1,308,475	883,426	0	60,602	7,715	120,745	110,000	£0	3,865	3,865	0	1,315,813	0	1,315,813	£7,318	0.56%					
141531	8512720	Newbridge Junior School	482	1,935,379	1,324,054	0	300,887	30,385	170,619	110,000	£0	5,051	5,051	0	1,940,956	0	1,940,956	£(24,431)	1.24%					
Total Academy Primary Schools				8,944	35,727,640	24,569,168	0	4,369,390	400															

This page is intentionally left blank